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## REGISTRATION GUIDELINES

This registration guide is written to assist students and their parents in making appropriate choices for academic course work while at O’Gorman High School. A four-year plan, including preparation for post high school education or employment, should be developed using this guide. Specific course selections also allow students to pursue special interests.

Counselors and teachers are available to discuss educational choices with students and parents. With the exception of state and local requirements, final decisions regarding curriculum choices are left with students and their parents.

One of the most important factors in student success is appropriate course placement. Taking a challenging curriculum is important; however, it is important to understand that it should be balanced with school/community activities.

### Reminders for Registration

1. All students must register for a minimum of six classes per semester. The school day is divided into eight 50 minute periods. To meet the required 25 credits for graduation, sometime during the course of a student’s 4-year plan, the student must do one of the following:
  - a. Take 2 semesters with 7 classes
  - b. Take 2 summer school courses
2. When registering for courses, students must meet course prerequisites and/or have teacher permission. **Advanced Placement courses and senior theology courses require an application.**
3. Students wanting to take a course they are not recommended for may have to complete a “Going Against Recommendation” form signed by the student, parent, and a counselor.
4. Students wanting to change course selections after registration will need to be aware of the following stipulations:
  - a. The request may not be honored.
  - b. Approval from a counselor is necessary, and parental permission may be required.
  - c. A \$20.00 fee will be assessed.
  - d. The deadline for changing a schedule is the end of the first week of the semester. Withdrawing from a course after the first grading period (6 weeks) will have a “WF” (Withdraw Fail) noted on the transcript. Administrator discretion may be used in extreme circumstances.
5. Exceptions to these rules will be made only when a teacher recommends the change, a prerequisite course is not completed satisfactorily, or a medical condition warrants the change.
6. Each course counts as .5 credit per semester, with the exception of Ovation!, Chamber Singers, Jazz Ensembles I and II, which are .25 credit per semester.
7. Summer School options should be considered when registering for the following year’s courses. **Students wishing to take summer school courses at a location other than O’Gorman must have approval from a counselor prior to enrolling.** Summer School and Driver’s Education information can be found in the back of the Course Description Book.
8. Students who fail a required course must retake and pass the course to meet requirements. Retaking a course does not remove the previous grade. Both will be recorded and calculated in the grade point average and rank.

### Credit before Grade 9

The Sioux Falls Catholic Schools have received a waiver from the State Department of Education to teach Algebra I, Geometry, Spanish I, German I, Biology, and Computer Applications in 8th grade. To receive high school credit, students must take the semester final exam. After the exam, students can choose either (a) to receive high school credit for the course (will receive the grade earned each semester, and the grade will be figured into the high school grade point average and class rank) or (b) not to receive high school credit (the course will be annotated on the high school transcript with a P (Pass), and will receive no credit).

### Course Equivalency Exam

The State of South Dakota allows for course equivalency exams. A course equivalency exam is essentially testing out of a course by exam. In certain circumstances, students may take

an exam without taking the course if they feel they have acquired the necessary skills to pass the test. Credit can be obtained by taking a course equivalency exam. The student must pass the exam with at least 85% proficiency and must pass on the first attempt. Interested students should contact a counselor for more information.

The following courses have exams available: Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, U.S. History and U.S. Government.

### College Dual Credit Opportunities

O’Gorman High School offers several options for high school students to receive college credit for courses. Courses offered at O’Gorman can be taken for college credit through articulation with Mount Marty College and Northern State University. Students can also take courses of interest at Southeast Technical Institute, Augustana University, the University of Sioux Falls, University Center, etc. for dual credit (costs will vary). **Such courses must be approved by a counselor prior to enrolling.** Individual colleges/universities set their own transfer credit acceptance policies.

#### O’GORMAN HIGH SCHOOL

SCI 411 AP Chemistry  
 SCI 412 AP Chemistry  
 ENG 321 AP English Lng/Cmp  
 ENG 322 AP English Lng/Cmp  
 SSC 441 AP World History  
 SSC 442 AP World History  
 SSC 432 AP U.S. History  
 MAT 352 College Algebra  
 SCI 322 AP Physics 1  
 SCI 422 AP Physics 2  
 WRL 421 AP Spanish Lng/Cult  
 WRL 422 AP Spanish Lng/Cult  
 ENG 320 Speech Communication

#### MOUNT MARTY COLLEGE (\$60/credit)

CHM-111 General Chemistry I (4 cr)  
 CHM-112\* General Chemistry II (4 cr)  
 ENG-103 Composition I: The Essay (3 cr)  
 ENG-104\* Composition II: Critical Writing (3 cr)  
 HIS-107 16th–18th Century World Cultures (3 cr)  
 HIS-108 19th–20th Century World Cultures (3 cr)  
 HIS-229 U.S. History Since 1877 (3 cr)  
 MTH-150 College Algebra (4 cr)  
 PHY-221\* Principles of Physics I (4 cr)  
 PHY-222\* Principles of Physics II (4 cr)  
 SPN-203 Intermediate Spanish I (3 cr)  
 SPN-204\* Intermediate Spanish II (3 cr)  
 STH-130 Speech Communications (3 cr)

#### O’GORMAN HIGH SCHOOL

SCI 401 College Biology  
 SCI 402 College Biology

#### NORTHERN STATE UNIVERSITY (\$40/credit)

BIO-151 College Biology (4 cr)  
 BIO-152\* College Biology (4 cr)

\*requires registration and successful completion of first semester pre-requisite course

### South Dakota Board of Regents Institute Credit Program

College courses through the six Regental institutions are available to juniors and seniors at a reduced rate. Courses are offered face-to-face at the on-campus locations, via distance, as well as at University Center. Current reduced tuition is approximately \$50 per credit, but students must pay for books and transportation costs when necessary. **There are certain eligibility requirements, so students must talk to a counselor if interested in this option.**

### Advanced and Advanced Placement (AP) Opportunities\*

The advanced and AP programs provide a rigorous curriculum for students who wish to pursue a more challenging course of study. **Advanced courses** are available at most grade levels in English, Math, and Science. These classes will be labeled on the transcript in a manner that clearly reflects their difficulty. These courses are also weighted for the optional weighted grading/ranking system. Advanced courses are designed to lay the foundation for Advanced Placement courses. **AP courses** are offered in the areas of Computer Science, English, Math, Science, Social Science, and World Languages. The AP Program is a program of credit by examination for college-level studies pursued in secondary schools. AP exams are administered in May. Students need not be in an AP class to take the exam. There is presently a \$94.00 fee for the exam. Students should see a counselor for more information. Advanced Placement is a cooperative educational program between secondary schools and colleges/universities. AP courses use college level curricula to prepare students for the AP exams. A student who earns a score of a 3 or better on an AP exam will generally receive credit for the equivalent course at one of the 2,000 colleges and universities that give credit for AP exams (individual colleges/universities set their own AP credit acceptance policies). **All AP courses will require an application.**

**\*Additional AP classes are available through various online vendors. Such courses must be approved by a counselor prior to enrolling.**

**STUDENTS WANTING TO REGISTER FOR MORE THAN FOUR AP CLASSES OR ANY TWO SCIENCE COURSES (AP OR REGULAR) MUST HAVE COUNSELOR PERMISSION.**

**Dual Enrollment**

Dual Enrollment provides students the opportunity to take a class at another high school if it is not offered at O’Gorman (i.e., JROTC, CTE courses, etc.). **Such courses must be approved by a counselor prior to enrolling.**

**Career and Technical Education (CTE) Academy**

Another dual enrollment option for upperclassmen to consider is the courses available at the CTE Academy. **Interested students should see a counselor for information, approval, and application.** Courses in the following areas are available:

- |   |                        |
|---|------------------------|
| Architecture & Construction             | Hospitality & Tourism  |
| Arts, A/V Technology & Communications   | Health Services        |
| Aviation                                | Human Services         |
| Science, Technology, Engineering & Math | Information Technology |
| Transportation                          | Manufacturing          |
| Academy of Finance                      |                        |

**Students must exhaust O’Gorman courses in the subject area before enrolling in a CTE course.**

**Online Courses**

Students can take an online course, providing the course is not offered at O’Gorman or cannot fit into their schedule. **Such courses must be approved by a counselor prior to enrolling.**

**Grading Scale**

- A–93-100    B–85-92    C–77-84    D–69-76    F–00-68

**Weighted Grading Option**

O’Gorman students have the option of using a traditional grading/ranking system or a weighted grading/ranking system. In view of the individual preferences of students to excel in areas of challenging academics, extra-curricular activities and outside employment, students will be able to select either a weighted or non-weighted class rank and GPA. Weighted rank and GPA are used only for the purpose of scholarship, college applications, and National Honor Society selection process. In an effort to encourage students to challenge themselves academically, the following weighted course formula has been implemented. For every semester of any weighted course students attempt (regardless of the grade they earn), they will have .02 additional grade points added to their cumulative GPA (.5 divided by 25 credits for graduation = .02). Weighted courses are as follows:

- |                      |                 |                         |                        |
|----------------------|-----------------|-------------------------|------------------------|
| AP U.S. History      | Adv Chemistry I | Adv Theological Seminar | Adv English I          |
| AP U.S. Government   | AP Chemistry    | Adv Algebra II          | Adv English II         |
| AP Human Geography   | Adv Biology I   | Adv Geometry            | AP English Lng/Cmp     |
| AP Psychology        | AP Physics 1    | AP Calculus AB          | AP English Lit/Cmp     |
| AP World History     | AP Physics 2    | AP German               | AP Spanish Lng/Culture |
| Speech Communication | College Biology | AP Comp Sci Principles  | AP Spanish Lit/Culture |
|                      |                 |                         | AP Latin               |

Online AP courses will also be weighted.

## **COLLEGE ENTRANCE GUIDELINES**

The following are the requirements that will be necessary for admission to a four year program at a state supported school in South Dakota:

| <b><u>(1)</u></b>   | <b>AND</b> | <b><u>(2) a "C" average or higher in the following:</u></b> |                                 |
|---|------------|---|---------------------------------|
| Graduate in the top 60% of your class<br>(Top 50% at USD) |            | <b><u>REQUIRED COURSES</u></b>                              | <b><u>NUMBER OF CREDITS</u></b> |
| <b>OR</b>   |            | English   | 4                               |
| ACT composite score of 18 or above<br>(21–USD & SDSMT)    |            | Math  | 3 (Algebra I or above)          |
| <b>OR</b>   |            | Science   | 3 (laboratory science)          |
| High School GPA of 2.6 on a 4.0 scale<br>(2.75 at SDSMT)  |            | Social Science  | 3                               |
|   |            | World Language  | 0*                              |
|   |            | Fine Arts   | 1                               |

\*Although South Dakota does not require a world language, many other colleges do. Please refer to college handbooks for your college entrance requirements. At least two credits of a world language is recommended.

**The ACT and the SAT** are most often used for college admissions. Most Midwest schools prefer the ACT; however, colleges will accept either. Both are tests of general achievement and scholastic aptitude. The results are also used to aid in placing the student in various courses or in varying levels of a course. College entrance tests are administered seven (7) times during the year. Students are generally advised to begin taking these in the spring of the junior year or early in the senior year. It is normally not necessary to take both the ACT and SAT. Registration materials and information about the tests can be obtained from the counseling office. The ACT registration website is [www.actstudent.org](http://www.actstudent.org). The SAT registration website is [www.collegeboard.org](http://www.collegeboard.org), then click on SAT.

## **SOUTH DAKOTA OPPORTUNITY SCHOLARSHIP**

The South Dakota Legislature established five requirements that all South Dakota high school graduates must meet in order to establish their initial eligibility in the Opportunity Scholarship program. These requirements specify that a recipient must:

1. Be a resident of South Dakota at time of high school graduation.
2. Have an ACT composite score of 24 or higher before the beginning of post-secondary education. If using a SAT score, the sum of the verbal and mathematics scores on the SAT must be at least 1090.
3. Complete high school course requirements with no final grade below a "C" (2.0 on a 4.0 scale) and a cumulative high school GPA of 3.0 on a 4.0 scale (grade of "B") prior to graduation (Note: One unit of high school credit equals 1 year of instruction).
4. The curriculum requirements do not apply for any student who has received a composite score on the ACT of at least 28 and meets the ACT college readiness benchmarks scores equaling or exceeding 18 for English, 22 for Reading, 22 for Math, and 23 for Science.
5. Attend a university, college, or technical school accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and that provides instruction from a campus located in South Dakota.
6. Enter into the program within 5 years of high school graduation, or within 1 year of the student's release from active duty military service (if that release is within 5 years of the date of the student's high school graduation). Students seeking to transfer from a regionally accredited university, college, or technical school located outside of South Dakota may do so within two years following high school graduation and be eligible to receive partial award.

Qualifying students are awarded \$1,300/year for the first 3 years, and \$2,600 the senior year, for a total of \$6,500.

### **High School Course Requirements**

- 4 units of English
- 3 units of Social Science
- 4 units of Algebra or higher mathematics
- 4 units of Science, including 3 units of approved laboratory science
- 1 unit of Fine Arts
- 2 units of either of the following or a combination of the two:
  - Approved Career and Technical Education courses
  - Modern or classical language
- 1/2 unit of Personal Finance or Economics
- 1/2 unit of Physical Education
- 1/2 unit of Health or Health Integration

### **DAKOTA CORPS SCHOLARSHIP PROGRAM**

The Dakota Corps Scholarship was designed for high school students in South Dakota to provide full tuition and generally-applicable fees to selected qualified applicants. Qualified applicants must:

- Graduate from an accredited South Dakota high school with a Grade Point Average (GPA) of 2.8 or greater on a 4.0 scale. Home schooled students will be allowed to provide supplemental information if this requirement is not applicable.
- Have a composite ACT score of 27 or greater (or the SAT equivalent).
- Agree, in writing, to stay in South Dakota and work in a critical need occupation after graduation for as many years as the scholarship was received, plus one year.

The current critical need occupations are:

Teacher—High School Math or Science  
Teacher—Elementary or Secondary Special Education  
Teacher—High School Career and Technical Education  
Accountant / Auditor  
Engineer (includes all fields EXCEPT mining)  
Information Technology  
Registered Nurse

These are subject to change. Please check the website for the most current information.

- Apply for the Dakota Corps Scholarship for a school period that begins within one year of high school graduation, or within one year of release from active duty of an active component of the armed forces.
- Attend a participating South Dakota college as an undergraduate student in a program that will prepare the student to work in a critical need occupation.
- Be a U.S. citizen or U.S. national.

The scholarship deadline is February 1. See a counselor for more information.

Among those that qualify, recipients will be chosen based on GPA, test scores, activities, honors, community service, and a written essay. Not all eligible applicants will be selected for a scholarship. From the total pool of applicants, a limited number of recipients will be selected. Also, some South Dakota colleges may limit the number of scholarship recipients they accept, or not participate at all.

### **BUILD DAKOTA SCHOLARSHIP**

This scholarship is for students going to South Dakota Technical Schools in high-need workforce careers. It is available to both in-state and out-of-state students. The scholarship pays for tuition, fees, books and other required program expenses. Students must commit to living and working in South Dakota, in their field of study, for three years following graduation. Students should see a counselor for more information.

## **SOUTH DAKOTA REGENTS' SCHOLAR GUIDELINES**

South Dakota recognizes seniors who have completed a rigorous curriculum with a minimum GPA. Criteria for obtaining that distinction is :

No final grade lower than a C, a cumulative GPA of 3.0 on a 4.0 scale, and

- 4 units of English
- 4 units of algebra or higher mathematics
- 4 units of science including 3 units of approved laboratory science
- 3 units of social studies
- 2 units of the same modern or classical language (includes American Sign Language)
- 1 unit of Fine Arts (art, music, theater)

## **PRESIDENT'S EDUCATION AWARD**

The President's Education Award for Outstanding Academic Excellence is a distinction given to graduating seniors who have a 3.5+ GPA and have scored in the 85th percentile or higher in math or reading on a standardized exam such as the ACT or SAT.

## **POST SECONDARY PLANNING**

### **College Bound Students**

1. Admission requirements to colleges vary. In addition, schools or departments within a university may have their own entrance requirements. Because of the variation, students and parents need to begin early to investigate the admission policies of colleges they are interested in attending.
2. Counselors will furnish information and provide assistance for students when interest in a particular college is indicated.
3. Students planning to attend a four-year college or university need to check with the admissions office for admission requirements for that particular school.

### **College/Career Information**

The online program, [www.SDMyLife.com](http://www.SDMyLife.com), is a great resource for students to explore careers and colleges. Each student has a user name and password. If they have misplaced this information, they can get the user name and password from the counseling office.

### **NCAA Eligibility**

College athletic programs have additional requirements for students who plan to enroll in college and participate in Division I or Division II athletic programs. These students must be certified by the NCAA Eligibility Center. Students who are planning to participate in college athletic programs need to work with a counselor to complete the certification process. To register, students must go to the website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) and complete the required information. In addition, ACT or SAT scores must be sent directly from the testing agency to the NCAA by coding 9999 when registering for the test. Students should see a counselor for additional information.

### **NAIA Eligibility**

Students must meet two of the three requirements: ACT Composite of 18 or higher (740 min SAT), upper half of graduating class, cumulative grade point average of at least 2.0. NAIA eligibility requirements can be found at [www.playnaia.org](http://www.playnaia.org). Students should see a counselor for additional information.

### **Early Graduation**

Students who wishes to graduate in less than four years must meet the same requirements as all other students and must make application through the counseling office in the academic year prior to the planned graduation date. This is essential since special academic planning is required in order to accommodate early graduation. Final decisions on early graduation requests lie with the school administration.

# ACADEMIC SERVICES

O’Gorman High School is committed to providing educational services to all students. An Academic Services Coordinator with additional certified teachers provide a variety of services to students and act as a resource for faculty and administration. The main purpose of Academic Services is to offer support to students so they may achieve to their potential and have a positive learning experience.

**Curricular Accommodations and Modifications:** The Academic Services team utilizes a three-tiered approach to provide support for students in the classroom. If a student does not respond to the support being given, a recommendation is made for the student to be tested to determine if a formal plan is needed. If a student is diagnosed with a disability or medical condition that impacts learning, the student is eligible for an Accommodation Plan, Personalized Service Plan, or Language Acquisition Plan. A meeting is held with the Academic Services Coordinator, teachers, parents, and student to develop a plan tailored to the individual needs of the student. Every plan is shared with the corresponding teachers and reviewed annually to monitor effectiveness and make changes if necessary.

Students who need changes to the curriculum are placed in a foundation level class. Modifications are made to alter content and expectations to be appropriate to each individual student. There are stand-alone classes with only foundation students in the class so the entire curriculum is modified. Other classes can be modified individually for students in the general classroom. A meeting is held with the Academic Services Coordinator, teachers, parents, and student to identify necessary modifications for that particular student.

**Student Assistance Team:** O’Gorman High School has a team which functions to develop plans for meeting the needs of individual students. The team includes the principal, assistant principal, counselors, and Academic Services staff. This team intercedes for students when specific needs have been identified and assists in developing a plan of action to meet those needs.

## **ACS 121/122—STUDY CENTER**

**no credit**

**Prerequisites: Instructor permission**

**Grades 9-12**

The Study Center is designed to provide a variety of services that will help all students achieve academic success. The purpose of the Study Center is to assist students with disabilities, medical conditions, or academic learning needs by providing help in different academic areas. An ongoing referral process is used to identify students requiring assistance. The class operates as a structured study hall with academic support as well as organization and study skills assistance. Student progress is monitored by daily assignment notebook checks and weekly grade trackers. A variety of resources are available to students such as audio books, course materials, computers, textbooks, and tutors.

## **ACS 111/112—STUDY SKILLS AND STRATEGIES**

**1 credit**

**Students are placed in this course based on established criteria**

**Grades 9-10**

This course is designed to assist students with the transition to high school by providing study skills and strategies to help them be successful. The teacher directed program provides students with the tools to help them be effective and independent learners. Students will be given ample practice with each skill to help them develop confidence and mastery to apply the strategies to their classroom material. Students will be provided with a hands-on and easy to follow workbook. The skills and strategies covered in this class include organization techniques, study habits and goals, visual aids, graphic organizers and charts, reading and taking notes from textbooks, taking notes in class, using reference sources, remembering information, taking tests, and building vocabulary through word meaning clues.

**ACS 115—SUCCESSFUL TRANSITIONS****1/2 credit****Prerequisites: Study Skills and Strategies****Grades 10-12**

Successful Transitions is primarily a structured environment with emphasis on the development of study skills necessary for success in high school. Students will have access to academic supports and resources that are available in the Study Center. A variety of methods will be used to keep students focused on their school work. An emphasis will also be placed on completing all assigned work on time and to the best of each student's ability.

**ACS 131/132—READING REINFORCEMENT****1 credit****Students are placed in this course based on established criteria****Grade 9**

This course is designed to provide reading and writing intervention for ninth grade students who need extra assistance with the content being taught in English I. The class will reinforce the concepts learned in English I to help students build the skills necessary to be successful in each major area. The goal of the course is to help students develop critical reading skills, understand grammar, and improve writing performance. Students will also read the independent novels assigned in English I class throughout the year with guidance from the teacher.

**ACS 141/142—LITERACY REINFORCEMENT****1 credit****Students are placed in this course based on established criteria****Grade 10**

This course is designed to provide reading and writing intervention for tenth grade students who need extra assistance with the content being taught in English II. The class will reinforce the concepts learned in English II to help students build the skills necessary to be successful in each major area. The goal of the course is to help students develop close reading techniques necessary for analysis of fiction and nonfiction. Students will also receive additional assistance with various in-depth writing assignments that are part of the English II curriculum.

**ACS 350—TUTORING****1/2 to 1 credit****Prerequisites: Counselor permission****Grades 11-12**

This course is designed to give qualified students an opportunity to grow personally through peer tutoring. Requirements consist of 75 hours of classroom tutoring time per semester, and either an account of experiences or completion of assignments that will give the tutor a better understanding of different learning needs of students. Students have expected qualifications they need to meet and will write a journal based on what they experienced and learned.

*Additional courses may be offered based on a student's individual needs and the number of students needing a particular course. Determination for these courses require a meeting with the Academic Services Coordinator and school administrator. These courses include: Life Skills Math I, Life Skills Math II, Life Skills Math III, Pre-Algebra, Practical Consumer Math, Social Awareness, and Employability.*

## CAREER & TECHNICAL ED

### Business

#### **BUS 110—INTRODUCTION TO BUSINESS**

**Prerequisites: None**

**1/2 credit  
Grades 9-12**

This is an introductory business course which acquaints students with economics, entrepreneurship, management, marketing, banking services, personal finance, careers, and risk management covering fundamentals of car, property, life and health insurance. Balancing a checkbook, savings and investing, using credit properly, insurance and other relevant life skills related to business are emphasized. The course offers students a broad knowledge of business. **This course does not fulfill the finance requirement for graduation.**

#### **BUS 210—PERSONAL FINANCE**

**Prerequisites: None**

**1/2 credit  
Grades 10-12**

Personal Finance is a business course that focuses on personal financial planning. The course is designed to heighten student awareness of the financial challenges confronting them in daily living. Course content includes career planning; how to make intelligent decisions in spending and saving; how to maintain good financial records; how to avoid financial disasters that result from the unwise use of credit and credit cards; information about banking services, insurance choices, and investment options; and how to prepare income tax forms. **This course satisfies the finance requirement for graduation.**

#### **BUS 310—ACCOUNTING I**

**Prerequisites: Algebra I**

**1/2 credit  
Grades 10-12**

Accounting I introduces students to accounting principles and theory. The course presents the language of business using Generally Accepted Accounting Principles (GAAP) and procedures using double-entry accounting. Emphasis is placed on accounting principles as they relate to both manual and automated financial systems. Students learn to analyze and record business transactions and prepare financial statements. Activities, completed in a digital format, include using the accounting equation and the accounting cycle, entering transactions in journals, posting to ledgers, and completing end-of-period financial reports. An automated software program is utilized to integrate technology with the accounting principles covered in this course. **This course does not fulfill the finance requirement for graduation.**

#### **BUS 320—ACCOUNTING II**

**Prerequisites: Accounting I**

**1/2 credit  
Grades 10-12**

Accounting II provides students with an opportunity to develop a more advanced knowledge of accounting concepts and principles through manual and computerized applications. An automated software program is utilized to integrate technology with the accounting principles covered in this course. **This course does not fulfill the finance requirement for graduation.**

#### **BUS 330—CONSUMER LAW**

**Prerequisites: None**

**1/2 credit  
Grades 10-12**

This course explores the foundations of business law and introduces personal law topics. Topics include criminal law, civil law, contracts, consumer protection, wills and estates, marriage and divorce, property law, buying on credit, negotiable instruments, and employment contracts. **This course also satisfies the social science elective requirement.**

#### **BUS 340—ECONOMICS**

**Prerequisites: None**

**1/2 credit  
Grades 11-12**

This semester course covers both micro- and macroeconomics. Microeconomic topics include supply, demand, market clearing prices and market structures. Macroeconomic topics include employment and wages; money, banking, financial institutions and the Federal Reserve; government revenue and spending; and economic policies. **This course satisfies the social science elective or the finance requirement; however, students cannot use Economics to satisfy both.**

## CAREER & TECHNICAL ED

### Computer Science

**CSC 110—COMPUTER APPLICATIONS** (offered 2018-2019) **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This hands-on, one-semester course is designed to provide students with fundamental computer concepts and in-depth software knowledge necessary for college preparation and personal use. Topics covered are word processing, spreadsheets, database, and electronic presentation.

**CSC 120—MULTIMEDIA** (offered 2019-2020) **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

Students will explore software that will lead to the development of professional presentations. The course covers the creation and editing of audio files, digital images, and animation. *Students are not provided with digital cameras.*

**CSC 130—WEB PAGE DESIGN** (offered 2019-2020) **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This project-based course provides students with an opportunity to learn the fundamentals of web design. Students will get hands-on experience in creating web-pages that incorporate images, hyperlinks, and tables through the use of HTML programming and web design software.

**CSC 140—EXPLORING COMPUTER SCIENCE I** (Fall semester only) **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

Exploring Computer Science I introduces students to technological topics like human/computer interaction, problem solving, web design, programming, data modeling, ethical and social issues, and careers in computer science.

**CSC 150—EXPLORING COMPUTER SCIENCE II** (Spring semester only) **1/2 credit**

**Prerequisites:** Exploring Computer Science I

**Grades 9-12**

Exploring Computer Science II is a continuation of Exploring Computer Science I. Students will be introduced to technological topics like human/computer interaction, problem solving, web design, programming, data modeling, ethical and social issues, and careers in computer science.

**CSC 160—GRAPHIC DESIGN** (offered 2018-2019) **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This project-based course is designed to develop students' understanding of and practical application of graphic design through the use of Adobe suite software.

**CSC 210—COMPUTER PROGRAMMING** **1/2 credit**

**Prerequisites:** Algebra I

**Grades 9-12**

Computer Programming is an introductory programming course introducing students to at least one programming language. Students will use critical thinking and logic, decision-making, problem solving, and program development to complete projects. The course will provide students with a solid base of knowledge to pursue programming in the future.

**CSC 410—AP COMPUTER SCIENCE PRINCIPLES** **1/2 credit**

**Prerequisites:** Exploring Computer Science I and II

**Grades 10-12**

(Spring semester only, offered 2018-2019)

AP Computer Science Principles is a project-based course introducing students to the fundamental concepts of computer science and challenging them to explore how computing and technology impacts the world. Multi-disciplinary in nature, the course gives students an opportunity to analyze and address real-world problems through the use of creativity, critical thinking, and problem solving. Students who participate in AP Computer Science Principles should expect to have prep work to complete prior to the beginning of the spring semester.

## CAREER & TECHNICAL ED

### Family & Consumer Science

#### **FCS 110—INTRODUCTION TO CULINARY ARTS** **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This course prepares students for success in basic food preparation. Topics discussed include kitchen/food safety, recipe basics, and cooking methods. Students are responsible for a semester-long project creating a cooking video showcasing their skills learned throughout the semester.

#### **FCS 210—NUTRITION AND HEALTHY LIFESTYLES** **1/2 credit**

**Prerequisites:** None

**Grades 10-12**

This course covers nutrition and physical activity as it relates to health. It helps students develop eating and fitness behaviors that will have a positive effect on their current and future lifestyles. Some of the topics discussed include personal nutrition and lifetime weight control, menu planning, convenience foods, label reading and fitness for life.

#### **FCS 220—CAREER EXPLORATION** **1/2 credit**

**Prerequisites:** None

**Grades 10-12**

Learning about the work world, identifying interests and abilities, researching careers and colleges, and applying and interviewing for jobs are some of the topics covered in this course. Extensive use of the Career Cruising SDMyLife program will help students begin to focus on their future career aspirations. Students are responsible for completing a job shadow and presenting a research project based on their experience.

#### **FCS 310—SINGLE LIVING** **1/2 credit**

**Prerequisites:** None

**Grades 11-12**

Single Living is designed to expose students to some of the experiences they may encounter when living away from home. This course includes basic nutrition, buying foods and food preparation. Fundamental finances, self-sufficiency, social communication, service, and basic maintenance of clothing and home are integrated into basic lessons.

## CAREER & TECHNICAL ED

### Industrial Arts

#### **IND 120—INTRODUCTION TO DRAFTING AND DESIGN** **1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This introductory course serves as a prerequisite to other Industrial Arts courses. It will give practical experience in technical drafting fundamentals and skills including lettering, dimensioning, multi-view and three-dimensional drawing through the use of manual and Computer Aided Drafting techniques. It will cover both mechanical and Architectural drawings in a basic format.

#### **IND 220—ARCHITECTURAL DRAFTING** **1/2 credit**

**Prerequisites:** Introduction to Drafting and Design

**Grades 9-12**

This course is highly recommended for students with an interest in engineering, architecture, or drafting. Students will design and develop a basic set of blue prints and floor plans for house construction using a Computer Aided Drawing system. CAD is one of the most commonly used program in the industry, colleges, and technical schools.

## IND 140—INTRODUCTION TO BUILDING CONSTRUCTION

1/2 credit

Prerequisites: None

Grades 9-12

This course is designed to give the student an opportunity to learn and experience different elements of the building construction trade. Students will learn how to use materials and tools used in the construction industry. The class will apply the skills and knowledge learned to build various projects.

## IND 240—CARPENTRY AND WOODWORKING

1/2 credit

Prerequisites: Introduction to Building Construction

Grades 9-12

This course is designed to give students exposure to different aspects of interior carpentry and basic woodworking skills. Students will expand on the use of materials and tools used in the building construction course. The topics covered in this course will help build practical and useful skills that students can use throughout their lifetime. Small woodworking projects directed by the teacher will be completed throughout the course as well.

## DRIVER'S EDUCATION summer offering only

O'Gorman offers state-certified Driver's Education. A state approved Driver's Education program meets the following minimum requirements: Thirty (30) hours of in-classroom instruction, and a total of twelve (12) hours of in-vehicle training-this includes six (6) hours of behind-the-wheel driving as well as six (6) hours of observation, which involves sitting in the backseat of the car, observing the other student driver in the vehicle. Successful completion of Driver's Education includes both the in-classroom instruction and the in-vehicle training. A certified teacher with a Driver's Education endorsement provides the instruction.

Upon successful completion of the in-classroom and in-vehicle phases at an 80% rate of accuracy, the South Dakota state written and driving tests will be waived. Both the classroom and in-vehicle portion of Driver's Education are graded using a pass/fail method of evaluation. Passing both parts of the course earns the student 1/2 credit.

Students are **NOT** required to have their Learner's Permit prior to their Driver's Education class. Students must be 14 years old before driving.

**Tuition:** \$325. Fees for forms received by the deadline will be billed on your TADS account in April with payment due by May 15. Fees for forms received after the deadline are payable by check or cash. **Student tuition accounts must be current prior to attendance in summer programs.**

**Attendance Policy:** Students will not be excused for family vacations, camps or extracurricular activities. Any/all conflicts should be noted on the registration form. Students who cannot commit to the required days for Driver's Education should not register. Students who are absent up to three (3) classroom hours will be required to make up the time missed. Students who are absent more than three (3) classroom hours will be dropped from the class and will not receive a refund. Students may not miss any of the twelve (12) hours of in-vehicle training.

**Registration deadline:** March 28, 2018

**Cancellation Policy:** There is a \$50 non-refundable fee for withdrawals made *in writing* on or before April 27. \$100 will be refunded if notification is made *in writing* after April 27, but on or before May 11. E-mail Sue Knight (sknight@sfcss.org).

**In-classroom instruction:** Monday, May 21 through Friday, May 25 from 7:30 a.m. to 1:30 p.m.

**In-vehicle training** will take place during the 8 weeks following the in-classroom instruction. It is absolutely essential for students to be at all in-vehicle sessions.

# ENGLISH

## ENG 111/112—ENGLISH I

**Prerequisites:** None

**1 credit**

**Grade 9**

This course covers the following major areas: grammar, usage, composition, and literature. Literature units include poetry, drama, nonfiction, and the novel. Four outside-class readings are assigned, with a nonfiction focus. Composition skills will focus on persuasive writing, process writing, character analysis writing, and argumentation analysis/research writing. Throughout the study of these areas, reference skills and vocabulary will be studied.

## ENG 101/102—FOUNDATIONS OF ENGLISH I

Students are placed in this course based on established criteria

## ENG 121/122—ADVANCED ENGLISH I

Students are placed in this course based on established criteria

**1 credit**

**Grade 9**

This course is designed for the highly capable and highly motivated student. The curriculum will integrate composition skills and analytical reading. Literary techniques will be analyzed in various genres including poetry, drama, nonfiction, and the novel. Composition skills will focus on persuasive writing, literary analysis, research writing, rhetorical analysis, and literary reaction. Grammar review will reinforce basic mechanics, usage, and grammar. The development of critical thinking skills and higher level thought processes will be paramount in this course. This is a rigorous course designed to prepare the student for upper level advanced English courses. Summer reading of at least one novel and assessment of summer reading are required.

## ENG 211/212—ENGLISH II

**Prerequisites:** English I

**1 credit**

**Grade 10**

This course focuses on the following major areas: nonfiction, literature, composition, poetry, the novel, drama, and grammar. The students will write various essays, which include comparison/contrast, expository research, literary analysis, and rhetorical analysis. Four outside-class readings are assigned, including novels and nonfiction readings. Throughout these units, vocabulary and analysis skills will be studied.

## ENG 201/202—FOUNDATIONS OF ENGLISH II

Students are placed in this course based on established criteria

## ENG 221/222—ADVANCED ENGLISH II

**Prerequisites:** B or better in Advanced English I or A in English I or instructor permission

**1 credit**

**Grade 10**

This course focuses on the following major areas: nonfiction, literature, composition, poetry, the novel, drama, and grammar. The students will write various essays, which include comparison/contrast, expository research, literary analysis, and rhetorical analysis. Four outside-class readings are assigned, including novels and nonfiction readings. Throughout these units, vocabulary and analysis skills will be studied. Summer reading of at least one novel and assessment of summer reading are required.

## ENG 301/302—COMPOSITION AND AMERICAN LITERATURE (offered in 2018-2019)

Students are placed in this course based on established criteria

**1 credit**

**Grades 11-12**

This course is devoted to the study of American literature, nonfiction, and development of writing skills, including grammar review. The course is designed with a smaller student to teacher ratio to assist students who may be challenged with reading comprehension and language skills.

## ENG 311/312—ENGLISH III

**Prerequisites:** English II

**1 credit**

**Grade 11**

This course surveys American Literature including its historical development as well as the study of literature of the 20<sup>th</sup> century. Fiction, nonfiction, poetry, and drama will be examined throughout the year. The course also includes a composition component which builds on research writing skills introduced in English II as well as literary analysis writing. A review of grammar, usage, and mechanics in preparation for spring college admission tests is also included in the curriculum.

**ENG 321/322—AP ENGLISH LANGUAGE AND COMPOSITION** 1 credit

**Prerequisites: B or better in Advanced English II and instructor permission** Grade 11

AP English Language and Composition is a college-level course. Extensive reading of American literature and written responses to that literature are required. The literary works taught in this course require careful deliberative reading and response. The approach to analyzing and interpreting them involves students in learning how to make careful observations of textual details, establish connections among their observations, and draw from those connections a series of inferences leading to a valid interpretative conclusion. In order to fully assess the readings, students will be called upon to learn and understand rhetorical terms. Upon learning these terms students will analyze how they are used in the fiction and nonfiction works read for the class. Students will be called upon to write in various situations and for various audiences. Writing assignments include synthesis essays, analytical essays, and persuasive essays. Students will read extensively, including novels, plays, short stories, and nonfiction essays. Summer reading of at least one novel and assessment of summer reading are required. **College dual credit is available for students enrolled in this course.**

**ENG 401/402—COMPOSITION AND WORLD LITERATURE (offered in 2019-2020)** 1 credit

**Students are placed in this course based on established criteria** Grades 11-12

This course will combine the study of composition, nonfiction, and literature. Students will study literary works from throughout the world. Writing assignments will include resume writing as well as a career search paper. The course is designed with a smaller student to teacher ratio to assist students who may be challenged with reading comprehension and language skills.

**ENG 411/412—ENGLISH IV**

**Prerequisites: English III**

1 credit

Grade 12

English IV focuses on three distinct areas all designed to prepare students for education after high school. These areas are literature, composition, and nonfiction. In literature, students will read and analyze novels, plays and short stories by key world writers. Composition consists of all writing related to college acceptance such as resume, application essays, and personal statements as well as research, comparison/contrast, and in-class writing prompts. Students will read various forms of nonfiction such as essays, personal opinion pieces and biographies to understand bias, point of view, persuasion and audience.

**ENG 421/422—AP ENGLISH LITERATURE AND COMPOSITION**

**Prerequisites: B or better in AP English Lng/Cmp or A in English III or a**

1 credit

Grade 12

**minimum ACT English score of 27 or Reading score of 28 or instructor permission**

AP English Literature and Composition is a college-level course. Extensive reading and writing are required. The literary works taught in the course require careful deliberative reading. The approach to analyzing and interpreting them involves students in learning how to make careful observations of textual details, establish connections among their observations, and draw from those connections a series of inferences leading to a valid interpretative conclusion about the work's meaning and value. Students will have numerous reading assignments including plays, novels, poetry. Writing assignments include research, exposition, and various kinds of literary analyses. Summer reading is required for the course. Students will complete a summative assessment in the fall over the summer reading. This course prepares students for the AP Literature and Composition exam and for college English courses.

## ENGLISH

Students are required to take 1 of the following courses to fulfill the Speech requirement

### ENG 220—SPEECH

Prerequisites: None

1/2 credit

Grade 9-12

This course focuses on oral communication. Students will learn the basics of public speaking and apply them to different speaking situations. Students will also work on refining listening skills while developing an appreciation for other students' ideas and opinions. Course work includes conducting library research, developing speech outlines, and practicing delivery techniques for various speeches.

### ENE 210—DEBATE I (fall semester only)

Prerequisites: None

1/2 credit

Grades 9-12

Debate I is the introductory course for students who want to explore debate and prepare to compete on the Debate Team. The course introduces students to all types of debate (Policy Debate, Public Forum Debate and Lincoln Douglas Debate). Students learn the basics of constructing debate cases and develop the organizational and public speaking skills necessary to be successful in competitive debate. Students in Debate I are required to compete in local and area tournaments in November and December. There is a \$100 fee for this course.

### FAO 110—ORAL INTERPRETATION I (fall semester only)

Prerequisites: None

1/2 credit

Grades 9-10

Oral Interpretation I is a course in which students study literature through the medium of oral performance. Students will learn how to be effective speakers and performers. The course will also cover the study of the various genres of poetry, prose, and plays. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. **This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation I to satisfy both.** There is a \$100 fee for this course.

### FAO 210—ORAL INTERPRETATION II (fall semester only)

Prerequisites: Instructor permission

1/2 credit

Grades 10-12

Oral Interpretation II is a course that is designed to meet the need of students who wish to further develop their speaking, research, writing and performance skills in the areas of interpretation. This course will focus on the different categories of oral interpretation, original oration, and extemporaneous speaking. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. **This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation II to satisfy both.** There is a \$100 fee for this course.

### ENG 320—SPEECH COMMUNICATION

Prerequisites: None

1/2 credit

Grades 11-12

Speech Communication is a college-level course. This course is based on the study of communication theory as applied to public speaking and interpersonal communication. Much of this course will focus on establishing credibility with an audience. The goals are to improve the student's public speaking and listening skills. The use of effective visual aids will be discussed and applied. Experiences in the class range from developing speech outlines, researching topics, and practicing delivery techniques for an informative, persuasive, and panel discussion assignment. **College dual credit is available for students enrolled in this course.**

## ENGLISH Electives

**ENE 220—TEAM DEBATE (spring semester only)** 1/2 credit  
**Prerequisites:** Successful completion of Debate I or at least 1 year of prior experience on the O’Gorman Debate Team and instructor permission Grades 9-12

Team Debate provides the opportunity for debaters enrolled to refine their skills in the type of debate (Policy, Public Forum, Lincoln-Douglas) and the individual event (Extemp, Original Oratory) they are most interested in. Students in Team Debate will be expected to compete in weekend tournaments and in Student Congress. There is a \$100 fee for this course. If Debate I and Team Debate are taken in the same school year, only 1 fee will apply.

**ENE 230—JOURNALISM** 1/2 credit  
**Prerequisites:** Journalism and current English instructor permission Grades 9-12

Journalism is an introduction to the field of newspaper journalism with an emphasis placed on gathering, writing, editing, and publishing news, news features, features, editorials, columns, and reviews. Student consideration will also be given to the design and layout of a school newspaper and photojournalism. Journalism students may have stories published in the *Knight Scroll*.

**ENE 231/232—ADVANCED JOURNALISM** 1 credit  
**Prerequisites:** Instructor permission and “B” in Journalism Grades 10-12

Advanced journalism is a class in which students are responsible for the production of the *Knight Scroll*, the monthly student newspaper.

**ENE 241/242—YEARBOOK** 1 credit  
**Prerequisites:** Instructor permission and must own a digital camera Grades 9-12

The Knight Legend will concentrate upon the ideas of journalism and their application. Staff members plan, create and submit their entire book online. Areas of focus include copy, layout design and a strong emphasis on photography.

**FAD 110—THEATER PRODUCTION I** 1/2 credit  
**Prerequisites:** None Grades 9-12

This course is an introduction to the performing arts. Students will study the basic elements of stage production and performance. This class is designed to develop performance confidence and a theatrical appreciation. Activities include improv, directional duties, acting scenes, monologues, and theatre games. **This course satisfies the fine arts requirement.**

**FAD 210—THEATER PRODUCTION II** 1/2 credit  
**Prerequisites:** Theater Production I or instructor permission Grades 10-12

This course aims at further developing students’ acting skills and knowledge of the theatre. Students will study periods in theatre history as well as playwrights from numerous time periods. A variety of acting techniques will be incorporated such as improvisation, pantomime, and rehearsed. Students will also explore the different positions and opportunities in theatre such as scene design, directing, theatre management, and acting. Students will develop a theatrical season and focus on publicity, promotion, scheduling, and directing. In addition, students will write various scenes and monologues throughout the semester and develop an original play. **This course satisfies the fine arts requirement.**

**FAO 310—TEAM ORAL INTERPRETATION (fall semester only)** 1/2 credit  
**Prerequisites:** Instructor permission Grades 10-12

This course will enhance performance skills through new literature and additional performance skills. Students will create performance selections by cutting new material and establishing a thematic structure with each piece. Students will define and establish the yearly mission statement for the oral interp team as well as learn new techniques for developing a character, voice, and physical movement. Students will appreciate constructive criticism as well as develop coaching skills to apply to others. Students will develop an original oratory and reader’s theatre along with selections for poetry, drama/humor, and duo interp. **Members of this class should be competing at a varsity level on the O’G Oral Interp Team. This course satisfies the fine arts requirement.** There is a \$100 fee for this course.

## FINE ARTS

### Art

#### FAA 110—DRAWING AND PAINTING I

**Prerequisites:** None

1/2 credit  
Grades 9-12

Emphasis will be placed on developing basic drawing and painting skills and the imaginative use of each. In this class, enthusiasm and effort are just as important as previous experience or talent. Some areas that will be covered include pencil, pen and ink, scratchboard, and watercolors.

#### FAA 210—DRAWING AND PAINTING II

**Prerequisites:** Drawing and Painting I

1/2 credit  
Grades 10-12

This course is designed for students who wish to concentrate on further development of techniques and skills covered in Drawing and Painting I. Explorations will be based on imaginative uses of a wide range of drawing and painting media.

#### FAA 310—DRAWING AND PAINTING III

**Prerequisites:** Drawing and Painting II

1/2 credit  
Grades 11-12

This course provides students with the opportunity for advanced exploration of drawing and painting skills. Imaginative applications of new techniques will also be introduced.

#### FAA 410—DRAWING AND PAINTING IV

**Prerequisites:** Drawing and Painting III, review of work from previous art classes, and instructor permission

1/2 credit  
Grades 11-12

This course is designed for students who are considering art as a major in college. Assignments will focus on in-depth studies of selected drawing and painting media. Emphasis will be placed on developing skills and standards necessary to create quality artwork that could be included in a portfolio for college entrance.

#### FAA 320—POTTERY I

**Prerequisites:** None

1/2 credit  
Grades 11-12

The pottery course allows students to explore a three-dimensional art medium where function and aesthetics are equally important. Techniques of hand building, sculpture, and throwing on the potter's wheel are covered.

#### FAA 330—POTTERY II

**Prerequisites:** Pottery I

1/2 credit  
Grades 11-12

This course provides students with an opportunity for further exploration of building techniques learned in Pottery I.

#### FAA 340—DIGITAL PHOTOGRAPHY I

**Prerequisites:** None

1/2 credit  
Grades 11-12

Discover the difference between an ordinary snapshot and an image created for artistic purposes using digital photography as the medium. This course will focus on introducing students to skills that will allow them to compose a photograph properly as well as how to function within a digital darkroom using Photoshop creatively to edit and manipulate images that tell a story. **Students must provide their own digital camera and memory cards. Cell phone cameras are not adequate or appropriate for this course.**

#### FAA 350—DIGITAL PHOTOGRAPHY II

**Prerequisites:** Digital Photography I

1/2 credit  
Grades 11-12

This course is an extension of Digital Photography I and is designed for students who are considering photography or art as a major in college. It increases the students' knowledge in the digital darkroom through the study of advanced photographic techniques, a variety of photographic media, and the history of photography. Emphasis will be placed on developing skills and standards necessary to create quality photographic art that could be presented in a portfolio for college entrance or an art gallery setting. **A personal digital camera is required for the class.**

# FINE ARTS

## Band

### FAB 101/102—CONCERT BAND

1 credit

**Prerequisites:** None

**Grades 9-12**

Students in Concert Band focus on the fundamentals of instrumental-music making through the study of high-quality repertoire. Students will hone both their individual and ensemble playing skills, while reviewing and strengthening the basics of general music theory and appreciation. Placement is determined by director. **Participation in Marching Band is required.** There is a \$100 fee for this course.

### FAB 111/112—SYMPHONIC WINDS

1 credit

**Prerequisites:** Demonstrated musical proficiency

**Grades 9-12**

Students in Symphonic Winds will seek to expand upon their fundamental skill set and further develop artistry, with a special focus on introducing works of a larger scale and more advanced technical demands. Students will hone both their individual and ensemble playing skills, while furthering their understanding of general music theory and appreciation. Placement is determined by director. This band is primarily comprised of students in grades 11-12. **Participation in Marching Band is required.** There is a \$100 fee for this course.

### FAB 121/122—JAZZ ENSEMBLE II

(Pass/Fail) 1/2 credit/year

**Prerequisites:** None

**Grades 9-12**

Jazz Ensemble II is open to students who play a standard jazz ensemble instrument (piano, bass, guitar, drums, vibraphone, alto/tenor/bari sax, trumpet, trombone). Students in this course will focus on the basic elements of jazz style, common forms in jazz, and basic improvisation (with a special focus on the blues). Students will present these skills through performance of high-quality repertoire at school concerts as well as off-site competitions and festivals. To better understand the art form, students will also be assigned exercises in listening, transcribing, and presenting on the history of jazz and jazz performers. Because this course meets during a lunch period (4A, 4B, 5C or 5D), students will be assigned to a lunch, but not a lunch study hall. **Required materials include staff paper notebook or binder with staff paper.** There is a \$100 fee for this course.

### FAB 201/202—JAZZ ENSEMBLE I

(Pass/Fail) 1/2 credit/year

**Prerequisites:** Audition

**Grades 9-12**

Auditions for Jazz Ensemble I are open to all students who play a standard jazz ensemble instrument (piano, bass, guitar, drums, vibraphone, alto/tenor/bari sax, trumpet, trombone). Instrumentation will be determined by audition results, and will be limited to standard big band instrumentation. Students will focus on various jazz styles (swing, funk, Latin styles), variations on common forms in jazz, and intermediate to advanced level improvisation. Students will present these skills through performance of high-quality repertoire at school concerts as well as off-site competitions and festivals. To better understand the art form, students will also be assigned exercises in listening, transcribing, and presenting on the history of jazz and jazz performers. Because this course meets during a lunch period (4A, 4B, 5C or 5D), students will be assigned to a lunch, but not a lunch study hall. **Required materials include staff paper notebook or binder with staff paper.** There is a \$100 fee for this course.

### FAB 211/212—STRING ORCHESTRA

1 credit

**Prerequisites:** None

**Grades 9-12**

String Orchestra is a full-year course open to students who play violin, viola, cello, or double bass. Students will work to hone both their individual and ensemble musical technique and develop their musicianship by studying, practicing, and performing music from a variety of eras and in a variety of styles. Students will also gain an understanding of music theory and history. There is a \$175 fee for this course.

## FINE ARTS

### Chorus

**FAC 101/102—GIRLS' CHORUS** **1 credit**

**Prerequisites: None**

**Only large choir open to 9th grade girls**

Girls' Chorus is a full year course open to girls in grade 9 who demonstrate an interest in the development of singing. Students will sing a variety of literature written for beginning SA to medium SSA choir, concentrating on building good vocal techniques and singing habits, and sight-reading skills. Concerts and special rehearsals are a required part of the curriculum. There is a \$30 fee for this course.

**FAC 121/122—MIXED CHORUS** **1 credit**

**Prerequisites: None**

**Grades 10-12 and 9th grade boys**

Mixed Chorus is a full year course open to 9th grade boys and all students in grades 10-12 who demonstrate an interest in the development of singing. Students sing a variety of literature written for beginning and medium SATB choirs, concentrating on building good vocal techniques and singing habits, and sight-reading skills. Concerts and special rehearsals are a required part of the curriculum. There is a \$30 fee for this course.

**FAC 201/202—OVATION! (Varsity Show Choir)** **(Pass/Fail) 1/2 credit/year**

**Prerequisites: Audition and member of a large group choir**

**Grades 10-12**

Ovation! Show Choir is a select group of singers and dancers that rehearse during the school day opposite the student's lunch period, and one evening a week. Ovation! is open to all chorus members in grades 10-12. Membership is by audition during the spring of the preceding school year. The group is highly involved in show choir competitions from January through March each year and must make a commitment to participate in all competitions. There is a \$200 fee for this course.

**FAC 301/302—CONCERT CHOIR (Mixed Varsity Chorus)** **1 credit**

**Prerequisites: Audition by instructor**

**Grades 11-12**

Concert Choir is a full year course open by audition to all singers in grades 11-12. Auditions are held during the spring of the preceding school year. Students must demonstrate strong music reading skills, mature tone quality, commitment, teamwork, and a desire to work for personal growth. This choir performs advanced SATB literature. Concert Choir performs several times during the year and travels on a major trip every two years. Separate fees/fundraising apply for the choir trip. Required retreats, concerts/performances, and special rehearsals are a required part of the curriculum. There is a \$30 fee for this course.

**FAC 311—CHAMBER SINGERS** **(Pass/Fail) 1/4 credit/semester**

**Prerequisites: Audition and member of a large group choir**

**Grades 10-12**

Chamber Singers is an extension of the choral program and is an auditioned music ensemble for students in grades 10-12. This group will sing a variety of advanced SATB literature including, but not limited to, vocal jazz, chamber choral works and madrigals. The Chamber Singers will participate in at least two concerts during the year, as well as holiday performances. The group will consist of not more than 16 singers, i.e., 4 sopranos, 4 altos, 4 tenors and 4 basses. Auditions will be held in the spring of the preceding school year. This ensemble will meet opposite lunch for 25 minutes. There is a \$15 fee for this course.

## FINE ARTS

### Theater Production / Oral Interpretation

#### **FAD 110—THEATER PRODUCTION I**

**1/2 credit**

**Prerequisites:** None

**Grades 9-12**

This course is an introduction to the performing arts. Students will study the basic elements of stage production and performance. This class is designed to develop performance confidence and a theatrical appreciation. Activities include improv, directional duties, acting scenes, monologues, and theatre games.

#### **FAD 210—THEATER PRODUCTION II**

**1/2 credit**

**Prerequisites:** Theater Production I or instructor permission

**Grades 10-12**

This course aims at further developing students' acting skills and knowledge of the theatre. Students will study periods in theatre history as well as playwrights from numerous time periods. A variety of acting techniques will be incorporated such as improvisation, pantomime, and rehearsed. Students will also explore the different positions and opportunities in theatre such as scene design, directing, theatre management, and acting. Students will develop a theatrical season and focus on publicity, promotion, scheduling, and directing. In addition, students will write various scenes and monologues throughout the semester.

#### **FAO 110—ORAL INTERPRETATION I (fall semester only)**

**1/2 credit**

**Prerequisites:** None

**Grades 9-12**

Oral Interpretation I is a course in which students study literature through the medium of oral performance. Students will learn how to be effective speakers and performers. The course will also cover the study of the various genres of poetry, prose, and plays. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. **This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation I to satisfy both.** There is a \$100 fee for this course.

#### **FAO 210—ORAL INTERPRETATION II (fall semester only)**

**1/2 credit**

**Prerequisites:** Instructor permission

**Grades 10-12**

Oral Interpretation II is a course that is designed to meet the need of students who wish to further develop their speaking, research, writing and performance skills in the areas of interpretation. This course will focus on the different categories of oral interpretation and original oration. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. **This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation II to satisfy both.** There is a \$100 fee for this course.

#### **FAO 310—TEAM ORAL INTERPRETATION (fall semester only)**

**1/2 credit**

**Prerequisites:** Instructor permission

**Grades 10-12**

This course will enhance performance skills through new literature and additional performance skills. Students will create performance selections by cutting new material and establishing a thematic structure with each piece. Students will define and establish the yearly mission statement for the oral interp team as well as learn new techniques for developing a character, voice, and physical movement. Students will appreciate constructive criticism as well as develop coaching skills to apply to others. Students will develop an original oratory and reader's theatre along with selections for poetry, drama/humor, and duo interp. **Members of this class should be competing at a varsity level on the O'G Oral Interp Team.** There is a \$100 fee for this course.

## GENERAL REQUIREMENTS

### **BUS 210—PERSONAL FINANCE (approved CTE course)**

**1/2 credit**

**Prerequisites: None**

**Grades 10-12**

Personal Finance is a business course that focuses on personal financial planning. The course is designed to make students aware of the financial challenges confronting them in daily living. Course content includes career planning; how to make intelligent decisions in spending and saving; how to maintain good financial records; how to avoid financial disasters that result from the unwise use of credit and credit cards; information about banking services, insurance choices, and investment options; and how to prepare income tax forms. **This course satisfies the finance requirement for graduation.**

### **SSE 340—ECONOMICS (approved CTE course)**

**1/2 credit**

**Prerequisites: None**

**Grades 11-12**

This semester long course is an introduction to both micro-and macroeconomics. Microeconomic topics include supply, demand, market clearing prices and market structures. Macroeconomic topics include employment and wages; money, banking, financial institutions and the Federal Reserve; government revenue and spending; and economic policies. **This course satisfies the social science elective or the finance requirement; however, students cannot use Economics to satisfy both.**

### **THE 101/102—ETHICS AND RELATIONSHIPS**

**1 credit**

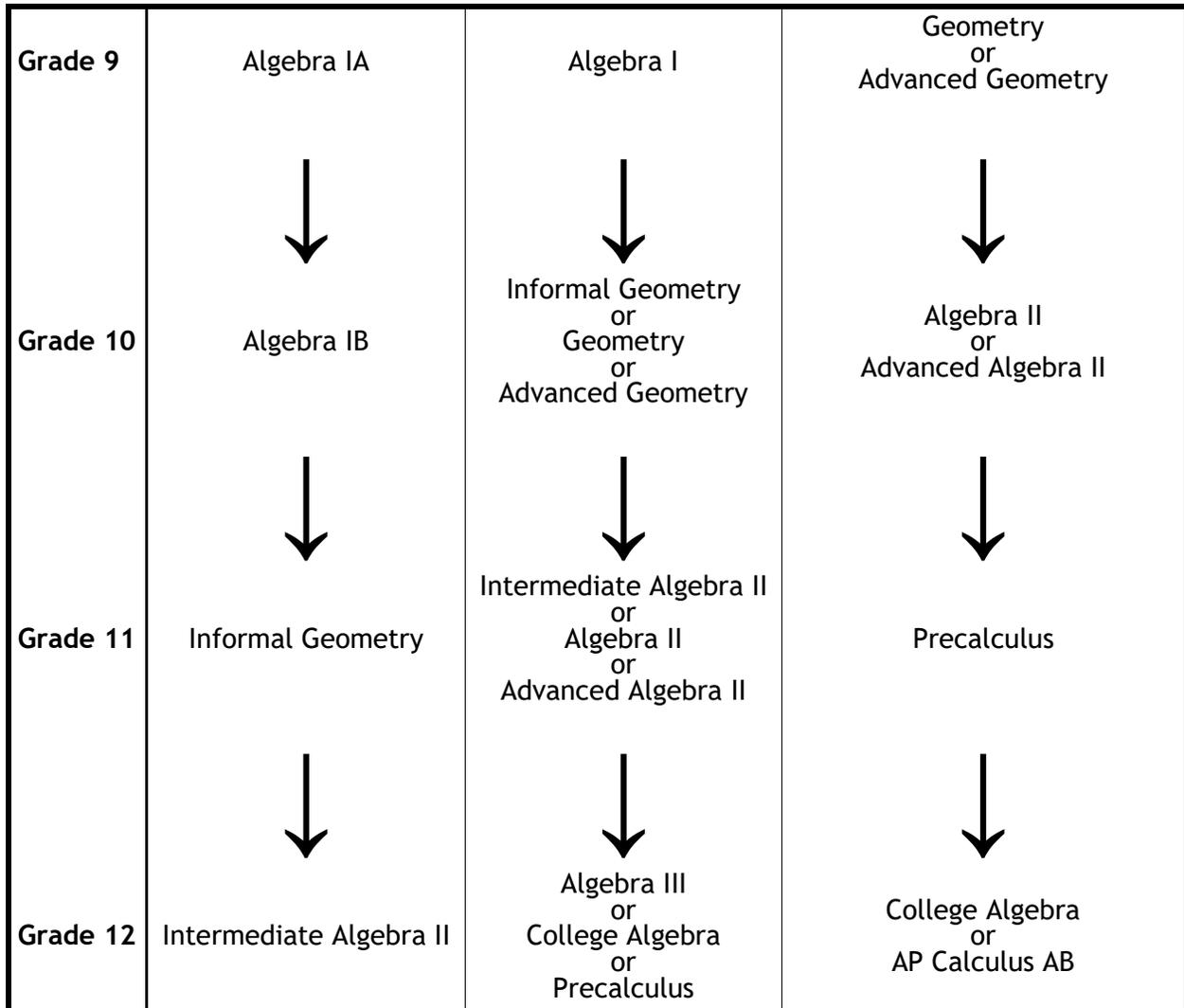
**Prerequisites: Required of all Freshmen students**

**Grade 9**

Ethics and Relationships is a fundamental course that teaches the importance of forming healthy and ethical relationships. Second semester will include the study of human sexuality. This course also partners with parents to encourage positive communication in families.

# MATHEMATICS

## Math Course Progression Examples



# MATHEMATICS

**MAT 101/102—ALGEBRA SKILLS** **1 credit**  
**Grade 9**  
**Students are placed in this course based on established criteria**

Algebra Skills is a class designed for students concurrently enrolled in Algebra I, but may need additional assistance. Students have the opportunity to review Algebra concepts as well as time to work on homework assignments and review for tests. **Completion of Algebra Skills will count for 1 elective credit; it does not meet a math graduation requirement. A TI-84 series graphing calculator is required.**

**MAT 111/112—ALGEBRA IA** **1 credit**  
**Grades 9-12**  
**Prerequisites: Standardized achievement test scores**

This is a course designed for students who are not recommended for Algebra I 131/132. This course curriculum is designed to review and expand on the fundamental math principles necessary for successful completion of the Algebra I graduation requirement. The course will begin with a review of basic skills that will complement the development of introductory algebra skills. Algebra IB is also required to earn the necessary Algebra I credit for graduation. **Completion of Algebra IA and Algebra IB will count for 1 math credit toward college entrance requirements. A TI-84 series graphing calculator is required.**

**MAT 121/122—ALGEBRA IB** **1 credit**  
**Grades 10-12**  
**Prerequisites: Algebra IA 111/112**

This is a course which builds on what is taught in Algebra IA. It is designed to complete the remainder of the Algebra I graduation requirement. Algebra IA and IB are designed to cover all topics taught in Algebra I 131/132. Each course will count for 1 credit to satisfy a student's requirement of 2 years of high school math. **Completion of Algebra IA and Algebra IB will count for 1 math credit toward college entrance requirements. A TI-84 series graphing calculator is required.**

**MAT 131/132—ALGEBRA I** **1 credit**  
**Grades 9-12**  
**Prerequisites: Standardized achievement test scores**

**Students may be placed in an additional Algebra Skills class based on established criteria**  
This is a first year Algebra course that requires students to develop critical thinking skills. Students will build algebra skills that include: solving linear equations and inequalities, solving systems of equations, graphing linear, exponential, and polynomial equations, and work with tables, graphs, equations, and patterns for linear, exponential, and polynomial functions. Students will be required to justify reasoning and critique the work of others. **A TI-84 series graphing calculator is required.**

**MAT 211/212—INFORMAL GEOMETRY** **1 credit**  
**Grades 10-12**  
**Prerequisites: Algebra IA/IB or below a C in Algebra I 131/132 and instructor permission**

Most of the same topics that are in Geometry 221/222 will be covered such as parallels, perpendiculars, similarity, congruence, construction, perimeters, areas, and volumes; but with less emphasis on formal two column proofs. **A TI-84 series graphing calculator is required.**

**MAT 221/222—GEOMETRY** **1 credit**  
**Grades 9-12**  
**Prerequisites: C or better in Algebra I 131/132**

Geometry will help the student develop powers of spatial visualization while working with plane figures and solids. Parallelism, perpendicularity, similarity, and congruence are among the topics covered. Emphasis is placed on deductive reasoning to help students develop logical reasoning and abstract thinking skills. **A TI-84 series graphing calculator, bow compass, protractor, and ruler are required.**

**MAT 231/232—ADVANCED GEOMETRY** **1 credit**  
**Grades 9-10**  
**Prerequisites: Algebra I 131/132 and instructor permission based on established criteria**

Advanced Geometry covers the same material as Geometry 221/222 but in greater depth and detail. Proof writing skills are given significant emphasis throughout the first semester.

The ability to solve a system of two equations with two variables, and the ability to solve an equation by factoring are prerequisite skills that will be emphasized throughout the year. A TI-84 series graphing calculator, bow compass, protractor, and ruler are required.

**MAT 301/302—INTERMEDIATE ALGEBRA II** 1 credit  
**Prerequisites: Geometry 211/212 or 221/222** Grades 11-12

This course is designed for students who need to fulfill a math requirement but who do not intend to continue to Precalculus. The same material will be covered as in Algebra II 311/312 but in less depth. This course will not prepare students for College Algebra. A TI-84 series graphing calculator is required. This course does not qualify as a math credit for the South Dakota Opportunity Scholarship.

**MAT 311/312—ALGEBRA II** 1 credit  
**Prerequisites: Algebra I 131/132 and Geometry 221/222 or 231/232** Grades 10-12

A continuation of Algebra I, Algebra II requires students to develop critical thinking skills that include a study of the number properties for real and complex numbers; linear and quadratic functions and equations; polynomials, conic sections; and exponential and logarithmic functions. Students will be required to justify their reasoning. A TI-84 series graphing calculator is required.

**MAT 321/322—ADVANCED ALGEBRA II** 1 credit  
**Instructor permission based on established criteria** Grades 10-11

This course covers the same material as Algebra II 311/312 but in more depth and with enrichment activities for high-achieving students. A TI-84 series graphing calculator is required.

**MAT 331/332—ALGEBRA III** 1 credit  
**Prerequisites: Algebra II 301/302 or 311/312** Grades 11-12

This course reviews and extends algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. Topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series will be introduced as well. A TI-84 series graphing calculator is required.

**MAT 341/342—PRECALCULUS** 1 credit  
**Prerequisites: C or better in Geometry 221/222 or 231/232 and Algebra II 311/312 or 321/322** Grades 11-12

This course prepares students for calculus and other college-level courses. Precalculus will include a study of various topics involving polynomial functions, exponential and logarithmic functions, rational functions, radical functions, trigonometrical functions, and complex numbers. A TI-84 series graphing calculator is required.

**MAT 351/352—COLLEGE ALGEBRA** 1 credit  
**Prerequisites: C or better in Algebra II 311/312 or 321/322** Grade 12  
Grade 11 with instructor permission

College Algebra is a college-level course. Students study first degree equations and inequalities in one variable, functions and their inverse, polynomial and quadratic functions and their graphs, zeros of polynomials, irrational and complex numbers, quadratic equations and inequalities, exponential, logarithmic and other special functions, sequence and series. College dual credit is available for students enrolled in this course. A TI-84 series graphing calculator is required.

**MAT 401/402—AP CALCULUS AB** 1 credit  
**Prerequisites: B or better in Precalculus or instructor permission** Grades 11-12

AP Calculus is a college-level course. This course will include the study of limits, continuity, derivatives, applications of the derivative, integrals, applications of integrals, and logarithmic and exponential functions. Students with a math ACT score below 27 may have difficulty with this course. Students will take the AP Calculus AB exam at the conclusion of the course at their own expense. A TI-84 series graphing calculator is required.

## PHYSICAL EDUCATION

Students will receive training in CPR/AED skills and procedures

### PE 110—WELLNESS FOR LIFE

Prerequisites: None

1/2 credit  
Grades 9-10

This unified wellness course combines health and physical education. Students will divide their time between the classroom and the gym. The curriculum will integrate concepts which apply to decisions related to nutrition and a plan for maintaining personal fitness and health. **This course satisfies the PE or the health requirement; however, students cannot use Wellness for Life to satisfy both.**

### PE 220—LIFETIME ACTIVITIES I

Prerequisites: None—freshmen by permission only

1/2 credit  
Grades 10-12

Instruction and participation in individual lifetime activities such as golf, bowling, pickleball, badminton, & recreational games with team sports units mixed in. School will pay for all off campus field trips. Focus will be on physical activity & gaining knowledge of each individual unit along with the rules associated with each activity.

### PE 230—LIFETIME ACTIVITIES II

Prerequisites: None—freshmen by permission only

1/2 credit  
Grades 10-12

Team sports such as volleyball, basketball, floor hockey, & recreational activities will be the focus of this course with individual sport units sprinkled in. Students will focus on gaining knowledge & rules of each individual unit & an emphasis on physical activity. School will pay for off campus field trips. Lifetime Activities I is not a prerequisite for this class.

### PE 240—WEIGHT TRAINING I

Prerequisites: None—freshmen by permission only

1/2 credit  
Grades 10-12

Each student will set up an individualized fitness program with combined use of free weights and nautilus equipment. Cardio and core training can be utilized within one's own program. The program will stress and encourage LIFETIME benefits of a fitness program.

### PE 250—WEIGHT TRAINING II

Prerequisites: Weight Training I

1/2 credit  
Grades 10-12

Students will build on skills and knowledge established in Weight Training I. The program will stress and encourage LIFETIME benefits of a fitness program. Advanced weightlifting principles will be introduced and practiced.

### PE 260—THEORY OF COACHING/OFFICIATING

Prerequisites: None

1/2 credit  
Grades 10-12

Students will learn different strategies & techniques to coach sporting activities at any level of competition. Leadership, sports psychology, business and life skills, motivational strategies, & many other important topics relevant to coaching will be discussed. Officiating rules & principles of major sports will be demonstrated & taught. Students will have the opportunity to observe & practice coaching strategies and officiating techniques both in the classroom and in the gym/field.

### PE 310—PREVENTION AND CARE OF ATHLETIC INJURIES I

Prerequisites: Anatomy and Physiology recommended

1/2 credit  
Grades 11-12

Students will learn about the prevention and care of athletic injury in both classroom and training room settings. Course content will include CPR, basic first aid, protective equipment, taping and injury evaluation. Students will be required to complete 30 hours of training room experience outside of the class time. Class size is limited to 10 students. **This course does not fulfill the PE/Health requirement for graduation.**

### PE 320—PREVENTION AND CARE OF ATHLETIC INJURIES II

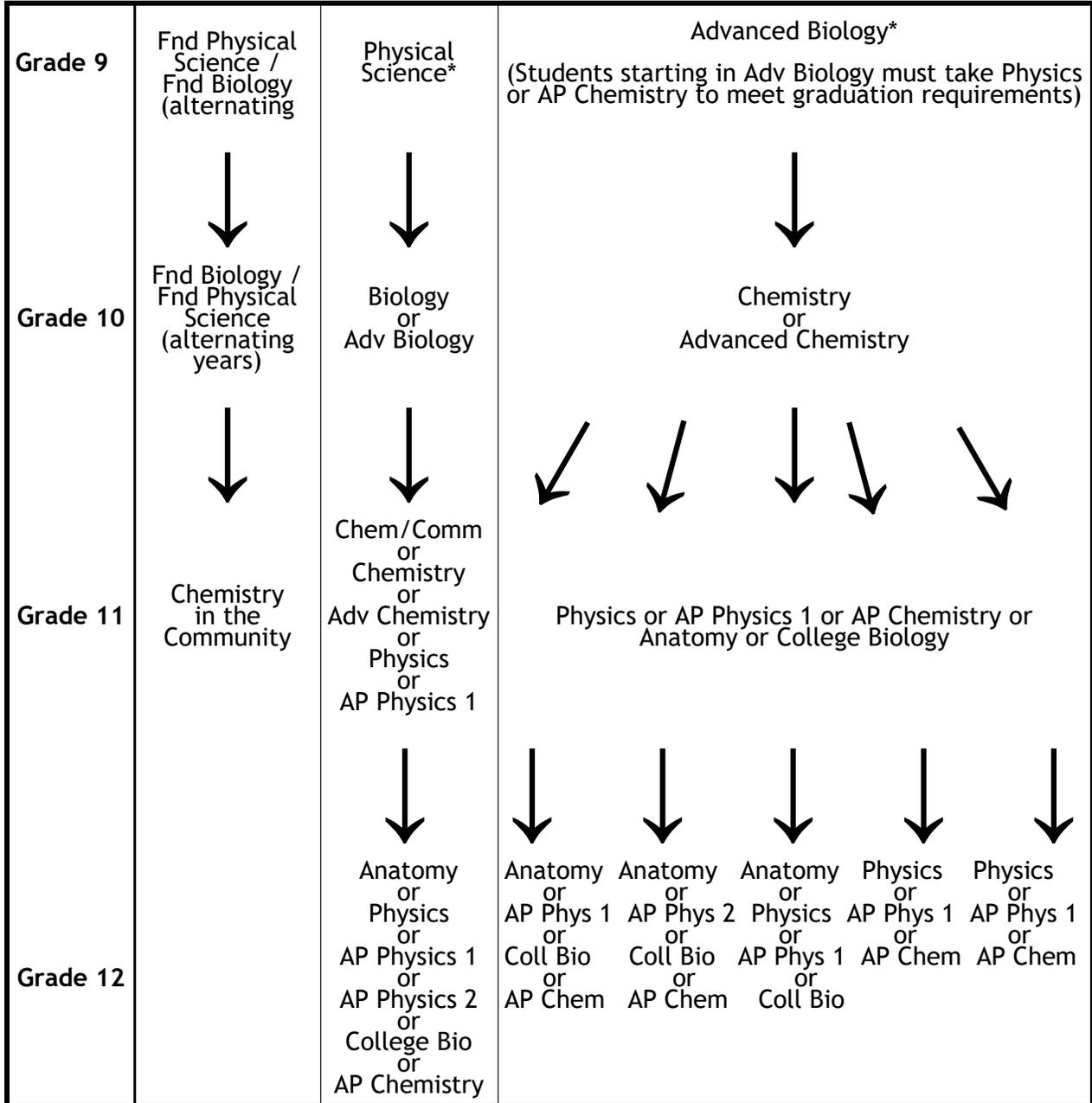
Prevention and Care I required and Anatomy and Physiology recommended

1/2 credit  
Grades 11-12

Students will expand on their knowledge from Prevention and Care I in both the classroom and training room settings. Course content will include injuries, evaluation and treatment for each specific body area. Students will be required to complete 50 or more hours of training room experience outside of class time. Class size limited to 10 students. **This course does not fulfill the PE/Health requirement for graduation.**

# SCIENCE

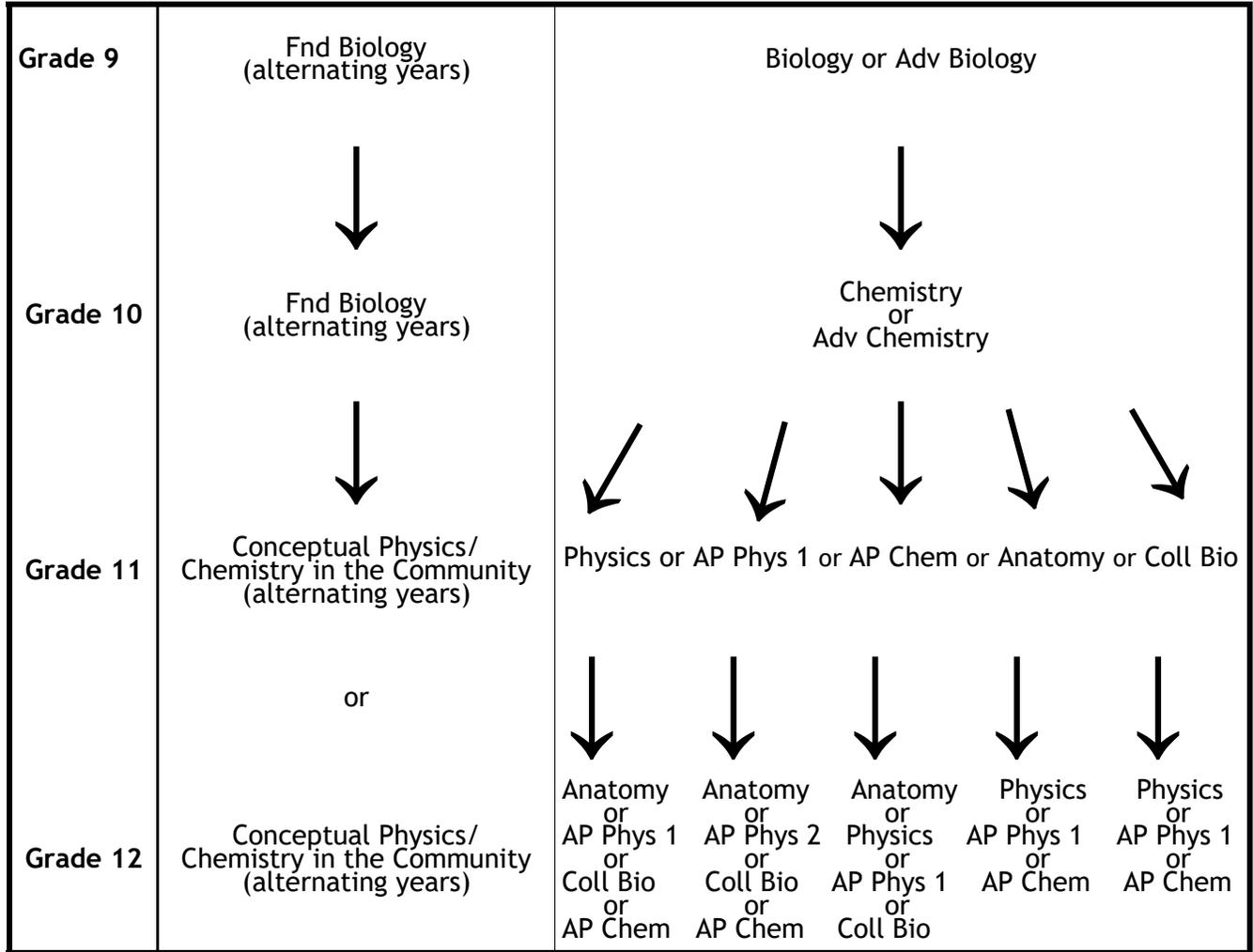
## Science Course Progression Examples Class of 2019



\*Grade 9 math placement determines Grade 9 science placement  
 –Algebra IA or Algebra I placement will start in Physical Science or Fnd Physical Science/Fnd Biology  
 –Geometry or Adv Geometry placement will start in Adv Biology or Physical Science

# SCIENCE

## Science Course Progression Examples Class of 2020 and Beyond



## SCIENCE

Students wanting to register for any two (AP or regular) Science courses must have counselor permission

### SCI 211/212—BIOLOGY I

1 credit

Prerequisites: None

Grade 9-10

In this lab-oriented class, students will study basic biological concepts: the scientific method, cell structure and function, genetics, taxonomy, botany, human anatomy, ecology, evolution, and microbiology.

SCI 201/202—FOUNDATIONS OF BIOLOGY I (offered in 2019-2020)

Students are placed in this course based on established criteria.

### SCI 221/222—ADVANCED BIOLOGY I

1 credit

Students are placed in this course based on established criteria

Grades 9

The enriched curriculum will parallel the same subject areas covered in Biology I. However, these areas will be covered in greater depth not only in content, but also in lab work. In addition, these subject areas will be taught with a stronger emphasis on biochemical pathways associated with biological processes.

### SCI 231/232—CHEMISTRY IN THE COMMUNITY (offered in 2019-2020)

1 credit

Students are placed in this course based on established criteria

Grades 11-12

The goals of this course are to acquaint students with the many ways in which chemistry affects their daily lives, to teach students the basic principles of chemistry, to develop students' problem solving skills, and to help students become scientifically literate citizens. Using student-centered, hands-on activities, chemistry is introduced through current problems and every day real life issues. Students learn to make responsible decisions based on data they obtain in the chemistry lab exercises.

### SCI 241/242—CHEMISTRY I

1 credit

Prerequisites: Algebra I

Grade 10-12

Chemistry I is a course that helps students develop an understanding of chemical theory and principles by emphasizing hands-on lab activities and developing problem-solving skills. Course content includes matter, science measurement, atomic theory, the periodic table, chemical compounds, bonding, chemical reactions, stoichiometry, gas laws, solutions, acids & bases.

### SCI 251/252—ADVANCED CHEMISTRY I

1 credit

Prerequisites: Algebra I

Grade 10

The course promotes higher level thinking skills, develops strong problem solving abilities and encourages academic growth so students are prepared to pursue higher level science courses, especially those related to the academic area of Chemistry. Course content includes matter, science measurement, atomic theory, the periodic table, chemical compounds, bonding, chemical reactions, stoichiometry, gas laws, solutions, and acids and bases.

### SCI 301/302—CONCEPTUAL PHYSICS (offered in 2018-2019)

1 credit

Students are placed in this course based on established criteria

Grades 11-12

This course uses analogies and imagery from real-world situations to build a strong conceptual understanding of physical principles. With this strong conceptual foundation, students are better equipped to understand the equations and formulas of physics.

### SCI 311/312—ANATOMY AND PHYSIOLOGY

1 credit

Prerequisites: Completion of or concurrently enrolled in Chemistry

Grades 11-12

Anatomy and Physiology is an advanced study of the human body. Diseases and disorders re-

## SCIENCE

lated to the human body systems are also studied. Labs, videos, and guest speakers help to reinforce concepts taught in this course.

**SCI 321/322—PHYSICS** **1 credit**  
**Prerequisites: Algebra I** **Grades 11-12**

This course is the study of classical physics. The first semester is spent on mechanics. Second semester focuses on topics selected from light, sound, heat, electricity, atomic and nuclear physics. Experience in advanced mathematics courses is beneficial.

**SCI 331/332—AP PHYSICS 1** **1 credit**  
**Prerequisites: B or better in Algebra II and Geometry, and instructor permission** **Grades 11-12**

This course is equivalent to a first-semester college course in algebra-based physics, but is designed to be taught over a full academic year. Having a full year enables students to develop deep understanding of the content and focus on applying that knowledge through laboratory experiments. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves; and sound. It also introduces electric circuits. This course prepares students for the AP Physics 1 Algebra-based exam. **College dual credit is available for students enrolled in this course.**

**SCI 401/402—COLLEGE BIOLOGY** **1 credit**  
**Prerequisites: Biology and Chemistry;** **Grades 11-12**  
**Seniors in top 1/2 of class; Juniors in top 1/3 of class**

This class is the freshman level course at all South Dakota Regental Universities for majors and fulfills the general science requirements for all degrees. Students wishing to continue with a major in Biology or Medicine enter as sophomores and students with majors outside of the Sciences will need no further courses in college. **Students must meet the Northern State University entrance requirements and must enroll for dual credit to take the course.**

**SCI 411/412—AP CHEMISTRY** **1 credit**  
**Prerequisites: B or better in Algebra II, and instructor permission** **Grades 11-12**

AP Chemistry is a college-level course. Subject matter includes structure of matter, stoichiometry, acid-base theory, basic organic chemistry, qualitative analysis, chemical equilibrium, and introductory thermodynamics. **Laboratories for this course are scheduled for after-school hours or during the evening hours.** This course prepares students for the AP Chemistry exam. Summer reading is required for this course. **College dual credit is available for students enrolled in this course.**

**SCI 421/422—AP PHYSICS 2** **1 credit**  
**Prerequisites: B or better in AP Physics 1, and instructor permission** **Grade 12**

AP Physics 2 is a college-level course. Subject matter includes Newtonian mechanics, fluids, heat, thermodynamics, wave motion, sound, electricity, magnetism, light, optics, quantum physics and atomic and nuclear physics. This course prepares students for the AP Physics 2 Algebra-based exam. Summer reading may be required for this course. **College dual credit is available for students enrolled in this course.**

## SOCIAL SCIENCE

|  |   |
|--|---|
| <p><b>SSC 130—WORLD GEOGRAPHY</b><br/> <b>Prerequisites: None</b><br/>           The cultural, economic, and political activities of the regions of the world are often the result of their physical resources and past activities. The five themes of Geography; location, place, region, movement, and human-environment interaction; will be examined throughout the semester. Students will apply the themes as they study Canada, Latin America, Russia and the former Soviet Republics, Africa, and Asia.</p>  | <p><b>1/2 credit</b><br/> <b>Grades 9-12</b></p>  |
| <p><b>SSC 120—FOUNDATIONS OF WORLD GEOGRAPHY</b><br/> <b>Students are placed in this course based on established criteria</b></p>  | <p><b>1/2 credit</b><br/> <b>Grades 9-12</b></p>  |
| <p><b>SSC 230—WORLD HISTORY</b><br/> <b>Prerequisites: World Geography or AP Human Geography</b><br/>           This course is structured to focus on the dynamic of humankind from Renaissance to present. Units of study include the Age of Exploration and Expansion, Islamic Empires, Enlightenment, Civil and Political Revolution, Industrialization, Nationalism, and the world since 1945.</p>   | <p><b>1/2 credit</b><br/> <b>Grades 10-12</b></p> |
| <p><b>SSC 220—FOUNDATIONS OF WORLD HISTORY</b><br/> <b>Students are placed in this course based on established criteria</b></p>  | <p><b>1/2 credit</b><br/> <b>Grades 10-12</b></p> |
| <p><b>SSC 231/232—U.S. HISTORY</b><br/> <b>Prerequisites: None</b><br/>           Students will take a comprehensive look at the major events of the history of the United States. Focus will be placed on the presidents of the United States, and events such as the Civil War and Reconstruction, World War One, The Depression and the 1930's, World War II, Cold War, 1960's, and the post modern period.</p>   | <p><b>1 credit</b><br/> <b>Grades 10-12</b></p>   |
| <p><b>SSC 221/222—FOUNDATIONS OF U.S. HISTORY</b><br/> <b>Students are placed in this course based on established criteria</b></p>   | <p><b>1 credit</b><br/> <b>Grades 10-12</b></p>   |
| <p><b>SSC 320—U.S. GOVERNMENT</b><br/> <b>Prerequisites: U.S. History</b><br/>           This course is a study of the American government. During this semester course, students will focus on the following topics: the Constitution, federalism, political participation, the three branches of government, civil rights and civil liberties, public policy, and state and local government.</p>  | <p><b>1/2 credit</b><br/> <b>Grades 11-12</b></p> |
| <p><b>SSC 310—FOUNDATIONS OF U.S. GOVERNMENT</b><br/> <b>Students are placed in this course based on established criteria</b></p>  | <p><b>1/2 credit</b><br/> <b>Grades 11-12</b></p> |
| <p><b>SSC 410—AP U.S. GOVERNMENT</b><br/> <b>Prerequisites: Instructor permission</b><br/>           AP U.S. Government is a college-level course. During this semester course, students will focus on the national government with topics that include constitutional underpinnings; political beliefs and behavior; political parties, interest groups, and the media; the three branches of government; public policy; and civil rights and civil liberties. Students that choose to enroll in this class should have a high level of interest in the subject matter because they will need to devote time outside of class to studying and following current events. This course prepares students for the AP U.S. Government and Politics exam.</p> | <p><b>1/2 credit</b><br/> <b>Grades 11-12</b></p> |
| <p><b>SSC 420—AP HUMAN GEOGRAPHY (spring semester only)</b><br/> <b>Prerequisites: Concurrently enrolled in Adv English I or Instructor Permission</b><br/>           AP Human Geography is a college-level course that will introduce students to the study of patterns and processes that have shaped human understanding, use and alterations of</p>  | <p><b>1/2 credit</b><br/> <b>Grades 9-12</b></p>  |

Earth's surface. Students will employ concepts and landscape analysis to examine human social organization and its environmental consequences. Students will also study the nature and perspective of geography, population, culture, political organization of space, cities and urban land use, industrialization and economic development. **This course fulfills the Geography requirement for graduation.** This course prepares students for the AP Human Geography exam.

**SSC 431/432—AP U.S. HISTORY**

**1 credit**

**Prerequisites: Instructor permission**

**Grades 10-12**

AP U.S. History is a college-level course. It is a survey of American history from the age of exploration and discovery to the present. Students will study the political, social, economic, diplomatic, intellectual, and cultural history of the United States. Strong reading and writing skills, as well as a willingness to devote time to homework and study are requirements for this course. This course prepares students for the AP U.S. History exam. Summer reading is required for this course. **College dual credit is available for students enrolled in this course.**

**SSC 441/442—AP WORLD HISTORY**

**1 credit**

**Prerequisites: World Geography and instructor permission**

**Grades 10-12**

AP World History is a college-level course. Using the themes of geography, economics, culture, science, society and global relations, we will cover the history of the world from the ancient Egyptians through the U.S. invasion of Iraq. Use of primary documents and development of writing and critical thinking skills will aid in student success. This course prepares students for the AP World History exam. Summer reading is required for this course. **College dual credit is available for students enrolled in this course.**

## SOCIAL SCIENCE

### Electives

**BUS 330—CONSUMER LAW (approved CTE course)** 1/2 credit  
**Prerequisites: None** Grades 10-12

This course explores the foundations of business law and introduces personal law topics. Topics include criminal and civil law, contracts, consumer protection, wills and estates, marriage and divorce, property law, and employment contracts.

**BUS 340—ECONOMICS (approved CTE course)** 1/2 credit  
**Prerequisites: None** Grades 11-12

This semester course examines the fundamental concepts of micro-and macroeconomics. Microeconomic topics include supply, demand, market clearing prices and market structures. Macroeconomic topics include employment and wages; money, banking, financial institutions and the Federal Reserve; government revenue and spending; and economic policies. **This course satisfies the social science elective or the finance requirement; however, students cannot use Economics to satisfy both.**

**SSE 210—GLOBAL ISSUES** 1/2 credit  
**Prerequisites: None** Grades 10-12

Global Issues is a student driven course that explores relevant issues in the world. Possible topics include world religion, environment, human rights, terrorism, and genocide. Field experiences will be explored as an option.

**SSE 220—TRAGEDIES IN HISTORY** 1/2 credit  
**Prerequisites: None** Grades 10-12

This history course will focus on many unique topics typically not covered in great detail during standard history classes. Topics of interest will be the Lincoln and Kennedy assassinations, crime and judicial tragedies, a look into the Earhart disappearance, the Titanic disaster, the Lindbergh kidnap case, and other events.

**SSE 310—PSYCHOLOGY** 1/2 credit  
**Prerequisites: None** Grades 10-12

Psychology focuses on the study of human behavior, memory, mental health, stress, human motivation, dreaming and states of consciousness. A primary goal is to provide students with a better understanding of self and others.

**SSE 330—SOCIOLOGY** 1/2 credit  
**Prerequisites: None** Grades 10-12

Sociology introduces students to the study of human society and social behavior. The course studies societal groups including their formation, interaction, and purposes in society. Topics of study include the development of sociology, conducting sociological research, cultural diversity, social structure, the socialization process, race, gender, poverty and wealth, crime and family.

**SSE 411/412—AP PSYCHOLOGY** 1 credit  
**Prerequisites: Instructor permission** Grades 10-12

AP Psychology is a college-level course that is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course prepares students for the AP Psychology exam.

# THEOLOGY

The goal of the Theology Department follows the philosophy of the school in implementing the statement of the U.S. Catholic Bishops on Education, *To Teach As Jesus Did*. The fourfold purpose of Catholic education is to know the message of hope revealed by God, to experience fellowship in community based on the message, and to celebrate the message through worship and service. An integration of Sacred Scriptures, doctrine, liturgy, morality, Church documents, Catholic Social thought, service and prayer provide a balanced curriculum fully consonant with the faith and teaching of the Roman Catholic Church.

Catholic students are required to take one Theology course per semester. Seniors have an elective program for one semester. Advanced Theological Seminar (ATS) may be substituted for the Apologetics requirement by students who apply and receive instructor permission. Students of other denominations and faith who enter as freshmen are required to take Ethics and Relationships, in addition to one other credit in Theology for graduation. Those entering as sophomores, juniors, or seniors are required to take one credit in Theology to fulfill the graduation requirement. All students enrolled in a Theology class are required to acquire 10 hours of service each semester.

**THE 111/112—ETHICS AND RELATIONSHIPS** **1 credit**  
**Grade 9**  
**Required of all Freshmen students**

Ethics and Relationships is a fundamental course that teaches the importance of forming healthy and ethical relationships. Second semester will include the study of human sexuality. This course also partners with parents to encourage positive communication in families.

**THE 211/212—DISCIPLESHIP** **1 credit**  
**Grade 10**  
**Required of all Catholic students**

Students will explore how the Paschal Mystery informs our daily lives through prayer and participation in the life of the Church. Students will discover the relationship between Christology and discipleship. This course will also guide the students in understanding the origin, structure and mission of the Catholic Church as the Living Body of Christ today.

**THE 310—SACRAMENTS** **1/2 credit**  
**Grade 11**  
**Required of all Catholic students**

Students will gain a deeper understanding of the significance of the Sacraments as instituted by Christ and given to us through the Church. Vocations will also be discussed as a fulfillment of our Baptismal call. An emphasis will be placed on the Sacrament of Marriage, as a sacred covenant between husband and wife.

**THE 320—MORALITY AND JUSTICE** **1/2 credit**  
**Grade 11**  
**Required of all Catholic students**

This course highlights the importance of conscience formation, decision making and the virtues of charity and justice. Students will gain a deeper understanding of God's Law as revealed through Jesus Christ, Scripture, and the Church. Students will be exposed to the Catholic Social Teaching principles as a means of living a moral and just life, with a particular emphasis on life issues.

**THE 410—APOLOGETICS** **1/2 credit**  
**Grade 12**  
**Required of all Catholic students with the exception of those taking ATS**

This course equips students with solid theological explanations for commonly debated topics about the Catholic Church in order for them to be able to respond in an articulate and confident manner. Topics include the existence and nature of God, origin of the human person, the Paschal Mystery of Jesus Christ, the Eucharist, the role of the Church and the authority of the Magisterium.

**THE 450—ADVANCED THEOLOGICAL SEMINAR (ATS)** **1/2 credit**  
**Grade 12**  
**Prerequisites: Application and instructor permission**

A seminar course concerned with issues and conflicts confronting adult Christians today. It is a reading course with emphasis on discussion, research, and writing. ATS meets one evening a week during the semester in which the course is offered. Required reading prior to the first class.

## THEOLOGY

### Senior Electives

#### **THE 420—MODERN SAINTS**

**1/2 credit**

**Prerequisites: None**

**Grade 12**

This class is an address to the universal call to sainthood for all Christians. The course evaluates the poignant challenges of the modern world and explores modern saints who have taken on those challenges. Through their particular charisms and prayer lives, students discover the nature of the Christian heart needed in order to bring light to society and fulfill their Christian call. Saints to be explored include Bl. Pier Giorgio Frassati, St. Gianna Beretta Molla, St. Pio of Pietrelcina, Bl. Mother Teresa, St. John Paul II, St. Maximilian Kolbe, and St. Faustina.

#### **THE 430—CHRISTIAN SERVICE**

**1/2 credit**

**Prerequisites: Application and instructor permission**

**Grade 12**

Christian Service offers the student the opportunity for practical application of Christian values through service experience in the Sioux Falls community. This is a non-traditional approach to an academic field which demonstrates Christian witness through serving others.

## WORLD LANGUAGES

Students whose first language is Spanish or German will be evaluated for appropriate placement

### WRL 100—U.S. LANGUAGE & CULTURE

1/2 credit

**Must be an International student**

**Grades 9-12**

U.S. Language and Culture is a required course for incoming international students. It is designed to help international student acclimate to OGHS, Sioux Falls, and the United States. The course will assist students in building background knowledge and will align with their academic courses. Special emphasis is placed on U.S. History, U.S. Government, the standard system for measurements, vocabulary building, and learning strategies. Another major focus is building cultural awareness and understanding, helping to overcome culture shock and answering cultural questions and concerns.

### WRL 101/102—GERMAN I

1 credit

**Prerequisites: C or better in English; freshmen based on established criteria Grades 9-12**

German I is designed to introduce the learner to the German speaking world by studying the German language and culture, geography, history, literature and fine arts, as well as customs and traditions, holidays and food, pop culture and current events. By the end of the first year the learner should have acquired “touristy” competencies using high frequency vocabulary (about 1,000 words), and basic knowledge in all four language skills: listening and reading comprehension, speaking and writing. Emphasis is given to communicative skills in the first year. The learner will also develop a cultural awareness of similarities and differences between the German culture and his or her own culture. Besides language skills, the learner will also be exposed to a variety of technological tools that enhance language learning in and outside of class.

### WRL 111/112—LATIN I

1 credit

**Prerequisites: C or better in English; freshmen based on established criteria Grades 9-12**

Latin I begins with a knowledge of basic forms and syntax which includes the importance of vocabulary. Emphasis is placed on the influence of Latin on the English language. Latin I includes literature and art which greatly influenced later civilizations.

### WRL 121/122—SPANISH I

1 credit

**Prerequisites: C or better in English; freshmen based on established criteria Grades 9-12**

Spanish I is designed to introduce the learner to the Spanish-speaking world by studying the Spanish language and the culture, geography, and customs and traditions of various Spanish-speaking countries. By the end of the first year the learner should have acquired basic vocabulary necessary for describing themselves and others, school activities, food, sports and leisure activities, clothing and shopping, and basic medical problems. Verb tenses covered include: the present, the present progressive, the preterite, and the future simple. All four language skills: listening and reading comprehension, speaking and writing, are covered with each unit. The learner will also develop a cultural awareness of similarities and differences between the Spanish culture and his or her own culture.

### WRL 201/202—GERMAN II

1 credit

**Prerequisites: C or better in German I**

**Grades 9-12**

German II is designed to continue developing the learner’s competencies in listening, speaking, reading and writing. More emphasis will be placed on written materials and authentic children’s literature will be introduced in class. German culture will be embedded throughout the reading and writing materials and deeper background knowledge of German history and culture will be necessary to comprehend texts. The learner will be at a beginning high-

intermediate low level of foreign language learning, and by the end of the year should have mastered basic grammar and the 2,000-3,000 most frequent words.

**WRL 211/212—LATIN II**

**1 credit**

**Prerequisites: C or better in Latin I**

**Grades 10-12**

Latin II's goal is to guide students to reading Latin authors which can only be done with a thorough knowledge of the Latin language itself. The first section is a review of all forms, vocabulary and syntax from Latin I. Selective readings from Julius Caesar and other Latin authors and poets will be used.

**WRL 221/222—SPANISH II**

**1 credit**

**Prerequisites: C or better in Spanish I**

**Grades 9-12**

Spanish II is designed to continue developing the learner's competencies in listening, speaking, reading and writing. Vocabulary themes studied include train and airport travel, daily routine, restaurants and food, festivals, technology, hotels and hostels, city and country life, and cars and driving. They will also review the verb tenses from Spanish I, and add to their acquisition the imperfect, the present perfect, future, and informal commands, as well as other grammatical concepts.

**WRL 301/302—GERMAN III**

**1 credit**

**Prerequisites: B or better in German II or instructor permission**

**Grades 10-12**

German III includes vocabulary development which will take place through reading and will be based on the individual student's interest. Emphasis will be placed on reading authentic, non-simplified literature from all German speaking countries. During the course of the year all grammar topics will be covered including exceptions, and the learner will move from a beginner to an intermediate level of speaking, listening, reading and writing. Austria, Switzerland and Liechtenstein as well as well the current role of German speaking countries in the EU will be discussed in class more than in previous years.

**WRL 311/312—LATIN III**

**1 credit**

**Prerequisites: C or better in Latin II or instructor permission**

**Grades 11-12**

Latin III continues with the presentation of remaining grammar forms, including participles, gerunds and the subjunctive mood. Translations center on Roman history and culture with quarterly projects on Herculaneum, the Muses, contribution of Greeks and Romans to the arts and sciences and the influence of the Roman Empire on the world today.

**WRL 321/322—SPANISH III**

**1 credit**

**Prerequisites: B or better in Spanish II or instructor permission**

**Grades 10-12**

Spanish III includes vocabulary development with emphasis in the following areas: cooking and the kitchen, exercise and minor medical problems, celebrations, errands, courtesies and manners, air and train travel, art and literature, and Latinos in the United States. Grammar concepts include the subjunctive, formal commands, as well as more complex constructions. Students will have the opportunity for more advanced reading, writing, speaking, and listening practice.

**WRL 401/402—AP GERMAN LANGUAGE**

**1 credit**

**Prerequisites: B or better in German III and instructor permission**

**Grade 11-12**

AP German Language is a college-level course. It is for the independent and self-motivated learner. Intermediate to advanced levels of foreign language competencies can be achieved by some learners. Emphasis will be placed on expressing more abstract ideas in the foreign language in speaking as well as in writing. These active skills can only be achieved with a strong background in the more passive skills of reading and listening. Cultural topics will include German-German history from WWII to modern reunited Germany. Summer reading is required for this course. This course prepares students for the AP German Language Exam.

**WRL 421/422—AP SPANISH LANGUAGE AND CULTURE** **1 credit**

**Prerequisites: B or better in Spanish III and instructor permission** **Grades 11-12**

AP Spanish Language and Culture is a college-level course. This class prepares students for the AP Spanish Language and Culture Exam. Emphasis is placed on reading, writing, speaking, listening, and learning culture from authentic sources. The previous three levels of grammar are reviewed along with learning new vocabulary for each of the eight chapters from the Así se dice level 4 textbook. Summer reading is required. **College dual credit is available for students enrolled in this course.**

**WRL 511/512—AP LATIN** **1 credit**

**Prerequisites: C or better in Latin III or instructor permission** **Grades 11-12**

AP Latin is designed to provide advanced high school students with a rich and rigorous Latin course, approximately equivalent to an upper-intermediate (typically fourth or fifth semester) college or university Latin course. The course also helps students reach beyond translation to read with critical, historical and literary sensitivity. This is an ambitious goal, but it is hoped that when exposed to the characteristic method of classical philology, with its rigorous attention to linguistic detail coupled with critical interpretation and analysis, students will be able to apply the skills they acquire in this course to many areas of learning and professional pursuits. This course prepares students for the AP Latin Exam.

**WRL 521/522—AP SPANISH LITERATURE AND CULTURE** **1 credit**

**Prerequisites: AP Spanish Language and Culture** **Grades 11-12**

AP Spanish Literature and Culture is a college-level course. There are 38 required items on the reading list. Reading materials include: short stories, poetry, essays, music lyrics, plays, art comparisons, and novel excerpts. Emphasis is placed on reading, writing, speaking, listening, and learning culture from authentic sources. Summer reading is required. This class prepares students for the AP Spanish Literature and Culture Exam.





# SUMMER SCHOOL 2018

Check box if parent is an SFCS employee

|                |                    |
|----------------|--------------------|
| STUDENT'S NAME | GRADE IN 2018-2019 |
|----------------|--------------------|

**Classroom times will be as follows:**

**Tuesday, May 29 through Friday, June 22 from 8:00 a.m. to 12:00 noon.**

The following courses are recommended for the grade levels indicated below:

|       |         |                                  |       |
|-------|---------|----------------------------------|-------|
| _____ | BUS 210 | Personal Finance                 | 10-12 |
| _____ | ENG 220 | Speech                           | 9-12  |
| _____ | PE 110  | Wellness for Life (PE or Health) | 9-12  |
| _____ | SSC 130 | World Geography                  | 9-10  |
| _____ | SSC 230 | World History                    | 10-12 |
| _____ | SSC 320 | U.S. Government                  | 11-12 |

**Tuition:** \$250. Fees for forms received by the deadline will be billed on your TADS account in April with payment due by May 15. Fees for forms received after the deadline are payable by check or cash. **Student tuition accounts must be current prior to attendance in summer programs.**

**Attendance Policy:** Content presented during each 4-week session is equivalent to instruction presented during one semester. Attendance is very important. Maximum absences allowed for Summer School is 2 days. Students who are absent more than two (2) days will be dropped from the class and will not receive a refund.

**Registration deadline:** March 28, 2018

**How to register:** Return this registration form to the OGHS Counseling Office. Students are placed on a first-come, first-served basis. Some courses will fill. Students who need or want to take a specific course will want to register before the deadline. Courses may be cancelled due to insufficient enrollment.

**Cancellation Policy:** There is a \$50 non-refundable fee for withdrawals made *in writing* on or before April 27. \$75 will be refunded if notification is made *in writing* after April 27, but on or before May 21. E-mail Sue Knight (sknight@sfcsc.org). Full refunds are available if classes are cancelled due to insufficient registrations.

|  |      |
|--|------|
| <b>PAYMENT INFORMATION</b>                               |      |
| I understand and agree to the payment terms listed above |      |
| Parent Signature   | Date |



## DRIVER'S EDUCATION 2018

|   |                    |
|---|--------------------|
| STUDENT'S NAME  | GRADE IN 2018-2019 |
| <b>ONE PARENT PHONE #</b> (this information will be shared with parents needing to trade driving schedules) | BIRTH DATE         |

O'Gorman offers state-certified Driver's Education. A state approved Driver's Education program meets the following minimum requirements: Thirty (30) hours of in-classroom instruction, and a total of twelve (12) hours of in-vehicle training-this includes six (6) hours of behind-the-wheel driving as well as six (6) hours of observation, which involves sitting in the backseat of the car, observing the other student driver in the vehicle. Successful completion of Driver's Education includes both the in-classroom instruction and the in-vehicle training. A certified teacher with a Driver's Education endorsement provides the instruction.

Upon successful completion of the in-classroom and in-vehicle phases at an 80% rate of accuracy, the South Dakota state written and driving tests will be waived. Both the classroom and in-vehicle portion of Driver's Education are graded using a pass/fail method of evaluation. Passing both parts of the course earns the student 1/2 credit.

Students are **NOT** required to have their Learner's Permit prior to their Driver's Education class. Students must be 14 years old before driving.

**Tuition:** \$325. Fees for forms received by the deadline will be billed on your TADS account in April with payment due by May 15. Fees for forms received after the deadline are payable by check or cash. **Student tuition accounts must be current prior to attendance in summer programs.**

**Attendance Policy:** Students will not be excused for family vacations, camps or extracurricular activities. Any/all conflicts should be noted on the registration form. Students who cannot commit to the required days for Driver's Education should not register. Students who are absent up to three (3) classroom hours will be required to make up the time missed. Students who are absent more than three (3) classroom hours will be dropped from the class and will not receive a refund. Students may not miss any of the twelve (12) hours of in-vehicle training.

**Registration deadline:** March 28, 2018

**How to register:** Return this registration form to the OGHS Counseling Office. Students are not selected on a first-come, first-served basis. Students who have a busy summer schedule may wish to register in late March, when they have a better idea of their summer schedule. If you become aware of a conflict after your child has been scheduled to drive, you will be responsible for trading driving dates with another driver.

**Cancellation Policy:** There is a \$50 non-refundable fee for withdrawals made *in writing* on or before April 27. \$100 will be refunded if notification is made *in writing* after April 27, but on or before May 11. E-mail Sue Knight (sknight@sfcss.org).

**In-classroom instruction:** Monday, May 21 through Friday, May 25 from 7:30 am to 1:30 pm.

**In-vehicle training** will take place during the 8 weeks following the in-classroom instruction. It is absolutely essential for students to be at all in-vehicle sessions.

Students will drive during **ONE** of the weeks below. Circle the weeks that the student is available to drive. Cross off the weeks that the student is not available to drive. **For scheduling purposes, students must be available at least 2 weeks.**

|               |          |            |            |            |               |           |            |
|---------------|----------|------------|------------|------------|---------------|-----------|------------|
| May 29-June 1 | June 4-7 | June 11-14 | June 18-21 | June 25-28 | July 2-3, 5-6 | July 9-12 | July 16-19 |
|---------------|----------|------------|------------|------------|---------------|-----------|------------|

**PAYMENT INFORMATION:** I understand and agree to the payment terms listed above

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

