



What is Achievement Academy?

The Achievement Academy is a supplemental academic program for SFCS students PK-12. It is a special service offered to families that includes enrichment or remedial programs to broaden and strengthen student achievement, skills, knowledge and success. It utilizes well-researched assessment, extensive resources, proven methods of instruction and a dedicated staff to design and implement individualized learning programs for each child. The program's goal is to assist parents and schools in educating students to their highest potential. Because this program is supplemental, these services are not covered under normal tuition plan but the fees are competitive.

Achievement Academy offers: Tutoring, Testing, and Summer Programming:

Tutoring

Curriculum Content tutoring is designed to provide one-on-one or small group student instruction and support in maintaining progress in academic areas. These programs are tailored to the instructional needs of each student and are coordinated to classroom assignments and skill development. Sioux Falls Catholic School curriculum, resources and state standards are utilized as the foundation for working with students.

Skill Specific tutoring: This individualized program is designed to accommodate academic, remediation or enrichment. Assessment includes parent and teacher interviews, standardized tests and specific evaluations as appropriate. A comprehensive program is developed that reflects the evaluation.

Parent Guided Tutoring: A program designed to combine on-site tutoring with tutoring administered by the parent in the home. This is for the parent that wishes to work with their child at home but need structured programming designed for their child. Weekly or bi-weekly checks by a tutor are scheduled to help determine if the student is ready for the next level/step in their individualized plan. Materials are then sent home with the parents until the next scheduled tutoring session.

Brain Fitness Training: This brain fitness program trains and improves a broad range of processing skills including: memory, processing speed, attention, visual processing, auditory processing and logic, and reasoning.

Skill Specific Tutoring Programs:

Achievement Academy uses highly researched based programs to develop a tutoring program specific to your child's needs. These include, but are not exclusive to: CogRead Brain Training, Strategies for Study Success, FASTT Math, Lindamood Phonemic Sequencing (LiPS), The Souday System I and II, Learning to Read, Sound Reading Solutions, On Cloud Nine Math, EyeQ Speed Reading, ACT Prep, Earobics, HearBuilders; Phonemic Awareness, Sequencing, Following Directions, and Auditory Memory.

Testing

Woodcock Johnson IV: There are three tests available. *The WJ IV Test of Cognitive Ability is administered by a school psychologist and provides a comprehensive measure of general intellectual ability. *The WJ IV Test of Achievement measures academic achievement with specific information on academic strengths and weaknesses. Together, they provide a comprehensive measurement of intellectual ability, cognitive ability, scholastic aptitude, oral language and achievement. *The WJ IV Test of Oral Language provides measures of oral language, phonetic coding, and speed of lexical access for a more comprehensive cognitive or achievement evaluation.

The Connors' Continuous Performance Test is a task-oriented computerized assessment of attention disorders and neurological functioning. Results indicate the likelihood that an individual has an attention disorder. The CPT II V.5 can be used to support parent and teacher rating scales.

DIAL (Developmental Indicators for the Assessment of Learning) The DIAL-4 tests motor, concepts, self-help, and social development. Percentile ranks and standards scores are provided along with standard deviation and percentile cut-off points by chronological age.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) DIBELS is set of standardized, individually administered measures of early literacy development. They are designed to be short fluency measures used to regularly monitor the development of pre-reading and early reading skills.

LACII (Lindamood Auditory Conceptualization) The LAC screen is an individually administered assessment that measures an individual's ability to perceive and conceptualize speech sounds using a visual medium.

DRA – (Developmental Reading Assessment) This evaluation helps pinpoint a student's strengths and abilities as readers in a quick one-on-one conference. It provides a word per minute fluency rate and assesses 40 important reading skill components.

CTOPP (The Comprehensive Test of Phonological Processing) The CTOPP assesses phonological awareness, phonological memory, and rapid naming.

FASTT Math (Fluency and Automaticity through Systematic Teaching with Technology) This program tests the fluency of a student's knowledge in addition, subtraction, multiplication and division facts.

The Phonological Awareness Test 2: The test of phonological awareness, phoneme-grapheme correspondence and word attack.

Summer Programs:

A wide variety of classes are offered throughout the summer to meet the needs of all students and ability levels. A Summer Programs booklet is available at Spring conferences with a registration deadline around March 30th. Tutoring is also available throughout the summer months.

For further information, please contact:
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